

CAREER NEWSLETTER

Week 2 - Term 3, 2017.

FOCUS ON OPEN DAYS

If you are considering studying at TAFE or university after school, it is **crucial** that you attend Open Days.

Throughout the year, vocational and tertiary institutions open their doors to the public and showcase their courses, accommodation, scholarships, pathway courses, student services and their 'point of difference'. At an Open Day, you will be able to:

- Get a feel for the culture of the campus
- Learn about courses and career options
- Undertake campus and accommodation tours led by current students
- Speak directly to students and lecturers about the courses or careers you are interested in
- Compare the course area you are interested in at different institutions
- Learn about student sports and societies you can join and be active in
- Get course counselling and guidance
- Attend information sessions and workshops
- Watch live demonstrations
- Listen to bands, eat lots of food, participate in activities and have fun!

Don't just pick a course at an institution without visiting the campus – you potentially will be spending several years studying there and spending tens of thousands of dollars on your course and accommodation. It's worth making the effort.

By now you should have identified institutions you would like to visit, found out their open day dates and downloaded their open day programs.

Once you have the programs, make a list of the information sessions you would like to attend.

If you have time, try and attend information sessions on topics like pathways, scholarships, accommodation and overseas exchange programs.

If you are unsure what to ask on the day, Victoria University has developed some questions you can ask:

- Are there any prerequisite subjects I need to study for this course?
- What study scores/ATAR do I need to achieve to get into this course?
- Do I need to attend an audition, have an interview or present a folio as part of the selection process?
- Are there any other ways into this course other than through a VTAC application?
- Can I do a vocational course first which might then lead into a university course?
- What is the difference between TAFE and university study?
- If I can't get into this course, is there a similar course at this institution I can apply for?
- What are the core subjects for this course and are there any electives?
- How many hours per week are spent in class and can I study part time?
- Can I defer the course?
- What kind of jobs do graduates of this course generally get?
- Are there any scholarships available?

Please find below dates for upcoming open days.

July

- 30: UTAS, Hobart, <http://bit.ly/1tGD3B8>
- 30: Swinburne University, Hawthorn, <http://bit.ly/1FRMN40>

August

- 3: Kangan Institute, Docklands, Automotive Experience Day, <http://bit.ly/2tZel6c>
- 4, 6: La Trobe University, Shepparton (4), Melbourne (6), <http://bit.ly/1BGrG35>
- 5, 6: Monash University, Peninsula (5), Clayton & Caulfield (6), <http://bit.ly/2aVcXJc>
- 5: SAE Qantm, Melbourne, <http://bit.ly/2rhSKo3>
- 5: Australian Institute of Music, Melbourne, www.aim.edu.au/
- 6: UTAS, Cradle Coast, <http://bit.ly/1tGD3B8>
- 6: Deakin University, Warrnambool, <http://bit.ly/1N0i0kr>

For a complete list of Open Days see - [2017 Open Day Calendar](#)

Mr. S Martin
(Career Adviser)

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VOCATIONAL AND HIGHER EDUCATION NEWS

Regional Open Day Travel Grants

La Trobe are offering grants to subsidise the cost of return travel for regional year 11 and 12 students to one of our Open Days. Students can apply for the La Trobe Open Day Regional Grant by completing the online application form at www.latrobe.edu.au/openday/regional-grant. Applications close at 5pm on Monday 31 July.

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Swinburne University Ultimate Study Pack- win prizes!

Students can enter online to win a study pack which contains a Macbook Pro, Apple Watch Sport 38mm, GoPro Hero 5, Mojo Bike, and two Swinburne VR headsets. All you have to do is register your details at the following website- <http://bit.ly/29BtGhP>

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Do you love photography?

If you are in Years 7 – 12, you have the opportunity to enter The Pixel Prize photography competition, run by the Australian Catholic University. The 2017 theme is 'Empathy'. Entries close Monday 4 September 2017. For information on the entry requirements and the theme, go to www.thepixelprize.com.au/

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Deakin Explore

You can search for careers by course, occupation, what type of work would be important to you (e.g., conserving the environment), and by broad interest area (e.g., business). Once you click on an occupation that interests you, you will be given a list of Deakin University courses that could lead you to this career, <http://explore.deakin.edu.au/>

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Year 10 Subject Selection Resources

Please see the list below of resources available from the Careers page of the School website: www.moamagrammar.nsw.edu.au/teaching-and-learning/secondary-school-7-12/careers-education/

[Year 10 Booklet](#) – all about the HSC, the ATAR and choosing subjects

[All about UAC parents](#) – all about the HSC, the ATAR, choosing subjects and preparing for tertiary study

[VTAC 2020 Prerequisites](#) – understanding prerequisites for Victorian tertiary institutions

[Subject Conversion](#) – compare HSC and VCE subjects for prerequisites

[Study Score Conversion](#) – compare HSC and VCE marks for prerequisites

[Career Posters](#) – match your interests, qualities and skills to various career industries.

Good Careers Guide

The Good Careers Guide is a comprehensive resource assisting students and jobseekers to commence their career journey. It features more than 400 job descriptions, with details of personal requirements, typical tasks, training pathways and employment opportunities, while also providing information about the world of work and how to find employment.

It is available as a print guide, website and e-book. An interactive app, Good Education AR, complements the print guide and provides additional interactive elements - www.goodcareersguide.com.au/

Morrisby Online Career Assessment

The purpose of this career tool is to use a set of assessments and questionnaires, which will help students discover their own unique strengths and weaknesses, preferences, and interests. These will be interpreted and analysed in the context of careers and educational choices, giving them suggestions for career areas, subject choices and educational routes.

Students can access their results and individual report immediately from home by logging into their Morrisby account at www.morrisby.com on any device with internet access.

Parents are encouraged to sit with their child and work through the report following the steps below:

1. Read the report, found under the Profile tab progressing through Aptitudes, Interests, Work Style, Workplace, Personality & Study Interests.
2. Continue with the additional tabs – Careers, Options at 16, Options at 18+ and Planner. These allow students to consider options and make selections.
3. The final step is to click the Interview tab and work through the questions. This will provide helpful information and give a starting point for meaningful discussions at the Subject Selection Interview.

For more information about the Morrisby Online Career Assessment download the parent brochure (http://docs.wixstatic.com/ugd/e48992_697fe311390a4390ba59a775f096bd90.pdf)

Are you currently in Year 12 and considering Tertiary study?

Victorian courses: The Victorian Tertiary Admissions Centre (VTAC) processes course applications on behalf of participating higher education institutions. From Monday 7 August, you will be able to create a VTAC account and apply for vocational and higher education courses. VTAC has developed a series of resources to assist students with their applications. The following are three examples:

- **Website:** The website and social media channels contain information about the application process, Special Entry Access Scheme (SEAS), and scholarships etc., www.vtac.edu.au/
- **Instructional videos:** these outline how to set up a VTAC account, how to search for courses and how the preference system works, <http://bit.ly/2a9lzwg>
- **VTAC CourseSearch app:** You can download the app from Google Play or the App Store.

New South Wales and Canberra courses: The Universities Admissions Centre (UAC) processes course applications and early entry on behalf of participating higher education institutions. From Wednesday 2 August, you will be able to create a UAC account and apply for vocational and higher education courses. UAC has developed a series of resources to assist students with their applications.

- **The website** and social media channels contain information about the application process, Educational Access Schemes (EAS), Schools Recommendation Scheme (SRS) and scholarships etc., www.uac.edu.au/
- **MyUAC mobile app:** You can download the app from Google Play or the App Store.

Other states: Information and resources for other states can be accessed at the following websites:

- SA/NT www.satac.edu.au/
- Queensland www.qtac.edu.au/
- Western Australia www.tisc.edu.au/
- Tasmania www.utas.edu.au/

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EARLY ENTRY PROGRAMS

Early Admissions Program, University of Wollongong (UoW)

Year 12 students are encouraged to apply for the Early Admissions program if they would like to study at UoW in 2018 or defer their studies until 2019. The program recognises community service and leadership and guarantees successful applicants entry into UoW courses without needing an ATAR. Applications open on the 1st of August and close on the 25th of August. For information and to apply, go to <http://bit.ly/1JSKYzZ>

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Early Achievers Program at Australian Catholic University

This is an early entry program that takes into account factors other than just your ATAR for admission into courses. Factors include evidence of community service, leadership, and school participation etc. If you are accepted into the program, you will be guaranteed entry into the degree of your choice with a minimum ATAR set by the University, providing you meet prerequisites. The following are the minimum ATARs for the 2018 intake:

- 70: Law and all dual Law degrees
- 70: Physiotherapy (subject to change)
- 65: Occupational Therapy, Speech Pathology, and Paramedicine.
- 58.5: all other degrees.

Application closing date extended to Monday 31 July, <http://bit.ly/2kPLY2t>

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Direct Early Entry program at University of New England

Applications are now open for this early entry program. Selection is based on the recommendation from the applicant's school, not their final ATAR. The program is free, fully online, and students can start their university application now. Students can apply for this program instead of applying via the Schools Recommendation Scheme. For a list of eligible courses and application information, go to <http://bit.ly/2aqFGGu>

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Aspire Early Admissions Program, La Trobe University

Year 12 students are encouraged to apply for the Aspire Early Admissions program if they would like to study at La Trobe in 2018 or defer their studies until 2019. The program recognises community service and leadership and guarantees successful applicants entry into La Trobe courses with a guaranteed ATAR. Applications close 31 August. For information and to apply, go to <http://bit.ly/1cXetap>

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Schools Recommendation Scheme (SRS)

The following NSW and Canberra Institutions take part in this scheme via the Universities Admission Centre (UAC):

- Australian Catholic University
- Australian National University
- Charles Sturt University
- International College of Management, Sydney
- Macquarie University
- National Art School
- SAE Creative Media Institute
- University of Canberra
- University of New England
- University of Newcastle
- University of Technology Sydney
- Western Sydney University

Students apply through a central portal via the UAC website. Each university has slight differences in the admissions process and differences in eligibility criteria and offers, so it is important to read the SRS Guide. Applications open on Wednesday 2 August and close Friday 29 September. For information, go to www.uac.edu.au/srs/

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GUARANTEED ENTRY PROGRAMS

Access Melbourne, The University of Melbourne

Guaranteed entry with a lower ATAR set by the University. Students must be from a rural area or a financially disadvantaged background and meet eligibility criteria for the course, <http://bit.ly/2qBAqPD>

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Monash Guarantee, Monash University

Guaranteed entry with a lower ATAR set by the University. Students must be either an Indigenous Australian, live in a rural area, are financially disadvantaged, or attend a Monash list underrepresented school. Students must also meet eligibility criteria for the course, <http://bit.ly/2bablf6>

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Open Access, Federation University

For selected courses if the applicant meets the prerequisites for the course, they will be given a guaranteed place in the course without an ATAR requirement, <http://bit.ly/1U7fAlx>

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