K-12 HOMEWORK POLICY & PROTOCOLS

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<th>POLICY TITLE</th>
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<td>POLICY TYPE</td>
<td>MANAGEMENT</td>
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<tr>
<td>DATE POLICY SIGHTED/RATIFIED BY BOARD</td>
<td>22 JULY 2013</td>
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<td>BOARD APPROVAL (SIGNATURE OF BOARD REPRESENTATIVE)</td>
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<td>PERSON RESPONSIBLE FOR POLICY DISSEMINATION</td>
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MOAMA ANGLICAN GRAMMAR SCHOOL

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<th>Controlled Copy</th>
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K-12 HOMEWORK POLICY & PROTOCOLS

STATEMENT OF CONTEXT AND PURPOSE

The following work policy has been developed to assist students to assume responsibility for
the organisation of their work and time and in the interests of fairness and equity to all
students. Homework is an important aspect of a student’s academic work and is very
effective in assisting students to understand work covered in class and to develop a deeper
understanding of topics being studied. Students who develop a regular pattern of homework
study are usually more able to cope with the increasing academic demands as they
progress through the School.

Homework serves some very basic purposes. It can:

- Supplement and reinforce skills and work done in class.
- Provide opportunities to use skills and knowledge learned at school in creative ways
  outside of school.
- Promote independent study and research skills.
- Help develop individual responsibility by teaching students how to manage time and
  organise materials.

Beyond these provisions, Moama Anglican Grammar School believes that effective
homework includes the following considerations:

1. It should be meaningful (not just ‘busy-work’) for students by having real world connections
   when appropriate.
2. It should contain problem-solving activities and assignments to challenge the critical thinking
   abilities of students.
3. It should include project oriented, long-term assignments to enable students to integrate
   their learning.
4. It should be differentiated in accordance with needs, skill deficits, strengths and interests of
   students.
5. It should provide challenge and extensions to further expand opportunities for learning.
6. It should relate to the work covered in class.
7. It should be skills focussed.

Homework Expectations: The homework expectation at each level is as follows:

- Years K-1: 10-15 minutes Monday to Thursday night (this homework is reading only).
- Years 2: 15 to 20 minutes Monday to Thursday night (this will include reading and
  a short literacy or maths based activity as the year progresses).
- Years 3-4: 20 minutes Monday to Thursday night (reading and other activities).
- Years 5-6: 30 minutes on week nights (including reading).
- Years 7-8: 1 hour to 1.5 hours per night on week nights, 1 hour on a weekend.
- Years 9-10: 1.5 to 2 hours per night on week nights, 2 hours on a weekend.
- Years 11-12: 2-3 hours per night on week nights, 3-4 hours on a weekend.

Homework will not be set during holidays except for HSC students.
Suggestions for how to use Study Periods at Years 11 and 12 and for Home Study

- Begin by organising your time into 20 or 30 minute sections, with a very short break between them to help your concentration.
- Complete the most urgent work first.
- Revise for a test over four or five days, in small sections - do not leave it all to the night before.
- Check off completed homework in your diary.
- Write in unfinished work as homework for the next night.
- At the weekend, review the week’s work and plan the following week.

Principal

Moama Anglican Grammar School