



## Pastoral Care – In The Classroom

Pastoral care is based on a deep respect for the dignity and uniqueness of the individual person as we are all made in the image of God (Genesis 1:27). It is the philosophy that underpins 'the way we do things' at Moama Anglican Grammar School', enhancing our relationships with students and their families.

The school's mission is to provide the knowledge, character development and sense of community which will enable each student to achieve their personal best in a caring and safe environment. One of the strengths of Moama Anglican Grammar School is the high level of care provided by our teachers in the classroom and in co-curricular activities, and by support staff in the daily operations of the school. Pastoral is implicit in this genuine caring and supportive community provided at the school and in the ways that staff interact with students and their families. It is explicit in the pastoral care structure and curriculum which has been designed to meet the different needs of the students as they grow from childhood through adolescence and into adulthood.

At the heart of good teaching is the quality of the relationships within the school. The ways in which people interact with each other significantly affects each person's self-worth, belonging and wellbeing. A Restorative Practice model underpins the school's Pastoral Care policy, procedures and programs. Restorative Practice puts repairing harm to relationships and people over and above the need for assigning blame and dispensing punishment. Our restorative approach assists students to take responsibility for their own actions and work with those who are affected by their actions to repair the harm done. We believe this approach promotes respect, co-operation, collaboration, communication, problem-solving and self-responsibility. It encourages students to change their behaviour, restore damaged relationships, be forgiven, and to move forward with a positive attitude in order to focus on their learning.