

MOAMA ANGLICAN GRAMMAR SCHOOL



K-12 HOMEWORK POLICY & PROTOCOLS

POLICY TITLE	K-12 HOMEWORK POLICY & PROTOCOLS
POLICY TYPE	MANAGEMENT
DATE POLICY SIGHTED/RATIFIED BY BOARD	22 JULY 2013
BOARD APPROVAL (SIGNATURE OF BOARD REPRESENTATIVE)	G DANHER
LEGAL ADVICE SOUGHT	NA
DATE OF POLICY REVIEW	
PERSON RESPONSIBLE FOR POLICY DISSEMINATION	HEADS OF SCHOOL
PERSON REPOSIBLE FOR MONITORING AND IMPLEMENTATION	HEADS OF SCHOOL

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K-12 HOMEWORK POLICY & PROTOCOLS

STATEMENT OF CONTEXT AND PURPOSE

The following work policy has been developed to assist students to assume responsibility for the organisation of their work and time and in the interests of fairness and equity to all students. Homework is an important aspect of a student's academic work and is very effective in assisting students to understand work covered in class and to develop a deeper understanding of topics being studied. Students who develop a regular pattern of homework study are usually more able to cope with the increasing academic demands as they progress through the School.

Homework serves some very basic purposes. It can:

- Supplement and reinforce skills and work done in class.
- Provide opportunities to use skills and knowledge learned at school in creative ways outside of school.
- Promote independent study and research skills.
- Help develop individual responsibility by teaching students how to manage time and organise materials

Beyond these provisions, Moama Anglican Grammar School believes that effective homework includes the following considerations:

1. It should be meaningful (not just 'busy-work') for students by having real world connections when appropriate.
2. It should contain problem-solving activities and assignments to challenge the critical thinking abilities of students.
3. It should include project oriented, long-term assignments to enable students to integrate their learning.
4. It should be differentiated in accordance with needs, skill deficits, strengths and interests of students.
5. It should provide challenge and extensions to further expand opportunities for learning.
6. It should relate to the work covered in class.
7. It should be skills focussed.

Homework Expectations: The homework expectation at each level is as follows:

- Years K-1: 10-15 minutes Monday to Thursday night (this homework is reading only).
- Years 2: 15 to 20 minutes Monday to Thursday night (this will include reading and a short literacy or maths based activity as the year progresses).
- Years 3-4: 20 minutes Monday to Thursday night (reading and other activities) .
- Years 5-6: 30 minutes on week nights (including reading).
- Years 7-8: 1 hour to 1.5 hours per night on week nights, 1 hour on a weekend
- Years 9-10: 1.5 to 2 hours per night on week nights, 2 hours on a weekend
- Years 11-12: 2-3 hours per night on week nights, 3-4 hours on a weekend.

Homework will not be set during holidays except for HSC students.

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Suggestions for how to use Study Periods at Years 11 and 12 and for Home Study

- Begin by organising your time into 20 or 30 minute sections, with a very short break between them to help your concentration.
- Complete the most urgent work first.
- Revise for a test over four or five days, in small sections - do not leave it all to the night before.
- Check off completed homework in your diary.
- Write in unfinished work as homework for the next night.
- At the weekend, review the week's work and plan the following week.

Principal

Moama Anglican Grammar School

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