



STUDENT LEADERSHIP POLICY & PROTOCOLS

POLICY TITLE	STUDENT LEADERSHIP POLICY & PROTOCOLS
POLICY TYPE	MANAGEMENT
DATE POLICY SIGHTED/RATIFIED BY BOARD	22 July 2013
BOARD APPROVAL (SIGNATURE OF BOARD REPRESENTATIVE)	G Danher
LEGAL ADVICE SOUGHT	NA
DATE OF POLICY REVIEW	
PERSON RESPONSIBLE FOR POLICY DISSEMINATION	PRINCIPAL
PERSON REponsible FOR MONITORING AND IMPLEMENTATION	HEAD OF STUDENT LEADERSHIP

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STUDENT LEADERSHIP POLICY & PROTOCOLS

STATEMENT OF CONTEXT AND PURPOSE

The purpose of this policy is it outline the ways in which the School provides leadership opportunities to its students.

Head of Student Leadership

The School has appointed a Head of Student Leadership to co-ordinate the program.

Student Committees

The School commences its leadership program with a number of student run committees:

- Student Representative Council (SRC)
- Social Service and Justice Committee
- Environment Committee
- Sports Committee

Every student across Years 5-11 is given the opportunity to be a member of a committee, with a staff member assisting each committee.

Additional Student Run Committees

- Teddy Bears Picnic
- Youth Week

Middle School Leadership Opportunities

Buddies: Students in Year 5 and 6 work as buddies with Junior School students

- K-6 Student Leaders: Students nominate at the end of Year 5 to be considered for K-6 leadership roles. Students vote on the basis of the School Core Values
- K-6 House Captains: Students nominate at the end of Year 5 to be considered for K-6 leadership roles. Students vote on the basis of the School Core Values
- Middle School Leaders: Students nominate at the end of Year 7 to be considered for Middle School leadership roles. Students vote on the basis of the School Core Values

Whole School Leadership

In Term 3 of each year, applications are sought from students within the then senior years (Years 9 and 12) for membership of the Student Leadership Team. Students and staff nominated their preferred leaders and the Principal and Deputy Principal select a number of Student Leaders from across Years 9 and 10, House Captains and Vice Captains from across Years 10 and 11, and up to ten Prefects from Year 11.

At a Leadership Training Day student in the leadership team nominate their choice for School Captains (male and female). The Principal and Deputy Principal make the final decision.

These students meet regularly with a designated member of staff. They lead at Assembly, chair the various committees and organise activities such as House and sport events.

Additional Leadership Roles

- Music Captains
- Debating and Public Speaking Captain

Leadership Training

- All Senior School Leaders attend a one day leadership workshop run by the School, with a focus on School leadership.
- Student leaders go at least once to the Melbourne Student Leaders Day.
- Other training days are conducted from time to time.

Principal

Moama Anglican Grammar School

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