



**MOAMA
ANGLICAN
GRAMMAR**
COMPASSION | RESPECT | INTEGRITY

YEAR 9 and 10 ASSESSMENT GUIDE

2022

This document is intended as a guide to Year 9 & 10 Assessment for students and parents.

YEAR 9 AND 10 ASSESSMENT GUIDE

TABLE OF CONTENTS

INTRODUCTION	3
YEAR 9 AND 10 RULES	3
SUBJECTS	3
Non-Completion ('N' Determinations)	3
Assessment Plan	4
ASSESSMENT POLICY	4
Change of Date for an Assessment/ Extensions/ Lateness in Submitting a Task	4
Misadventure/Illness	5
Malpractice/Plagiarism, Non-Completion, Zero Marks for a Task	6
Technology Failure	6
FINAL GRADES	7
STUDENT ENTRY	7
Overview of due dates for Year 9 Courses - 2022	8
Overview of due dates for Year 10 Courses - 2022	9
English (Year 9)	10
HSIE (Year 9)	10
Italian (Year 9)	11
Mathematics (Year 9)	11
Mathematics Enrichment & Beyond (Year 9)	12
Music (Year 9)	12
Drama (Year 9)	13
PDHPE (Year 9)	13
Religious and Values Education (Year 9)	14
Science (Year 9)	14
Visual Arts (Year 9)	15
English (Year 10)	15
HSIE (Year 10)	16
Italian (Year 10)	16
Mathematics (Year 10)	17
Mathematics Enrichment & Beyond (Year 10)	17
Music (Year 10)	18
Photographic and Digital Media (Year 10)	18

PDHPE (Year 10)	19
Religious and Values Education (Year 10)	19
Science (Year 10)	20
YEAR 9 AND YEAR 10 ELECTIVES	21
Agriculture (Year 9)	21
Agriculture (Year 10)	21
Commerce (Year 9)	22
Commerce (Year 10)	22
Design & Technology (Year 9)	23
Drama (Year 10)	23
Food Technology (Year 9)	24
Food Technology (Year 10)	24
Forensic Science (Year 9)	25
Humanities Extension (Year 9)	25
Humanities Extension (Year 10)	26
Industrial Technology (Timber) (Year 9 & 10)	26
Industrial Technology- Multimedia (Year 9)	27
Industrial Technology-Multimedia (Year 10)	27
Physical Activity & Sports Studies (Year 9)	28
Physical Activity & Sports Studies (Year 10)	28
Psychology (Year 10)	29
Visual Arts (Year 10)	29
HSC VET (Vocational Education & Training)	30
VET Work Placement	30
Construction - Certificate II in Construction Pathways	31
Primary Industries - Certificate II in Agriculture	32
Tourism, Travel and Events - Certificate III in Tourism	33

INTRODUCTION

This booklet summarises the requirements and expectations for Stage 5 Year 9 and Year 10. It includes: Rules and Regulations School Policies and Procedures Plans for Assessment in all Subjects for Year 9 and 10 as well as the Formal Assessment Schedules for all subjects in Years 9 and 10.

YEAR 9 AND 10 RULES

The NSW Education Standards Authority (NESA) is responsible for setting all regulations for completion of Stage 5.

Students must:

- attend an accredited School
- complete four years of secondary education
- follow and complete an approved pattern of study
- meet all NESA requirements

SUBJECTS

Course Requirements

NESA requirements outline the following pattern of study for students in Stage 4 and 5 (Years 7-10):

- English in each of Years 7-10
- Mathematics in each of Years 7-10
- Science in each of Years 7-10
- Human Society and its Environment in each of Years 7-10, including:
 - Australian History
 - Australian Geography
- Personal Development, Health and Physical Education in each of Years 7-10
- Creative Arts including:
 - Music
 - Visual Arts
- A Language other than English for at least one year
- Technology and Applied Science, including use of computers

Additional Courses

Other subjects (such as RVE and electives) studied by our students are in addition to these minimum requirements and are recorded on SEQTA and their School Reports.

Attendance

Students must maintain satisfactory attendance (typically, at least 85%) to make sure that courses are completed and all course requirements are met. Attendance must continue until the last day for Year 10.

Course Completion

For each course, a student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course specified by NESA
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes
- The School is required to certify that students have satisfied these expectations.

Non-Completion ('N' Determinations)

A student who fails to meet the requirements in any course can receive an 'N' for that course, to indicate non-completion of a course. The 'N' is recorded instead of a Grade.

Prior to an 'N' being awarded the student and the parent/guardian will be given written warnings. These warnings will be early enough for the student to correct the problem and meet course requirements.

An 'N' determination can lead to a student not being eligible for the completion of Stage 5 and entering Stage 6 (Year 11).

Assessment Plan

Each student's achievement in each course will be measured through formal assessment. This assessment will determine what a student knows, understands and is able to do. There will be a variety of assessment tasks in each course.

The plans for formal assessment are provided on SEQTA as well as in this booklet - Formal Assessment Schedule given to students at the start of Term 1. This Assessment Schedule is also available on the School's website. Students and parents should be aware of upcoming assessment tasks and ensure that appointments, sporting trips or holidays are not booked during a scheduled assessment task.

ASSESSMENT POLICY

Submission of Tasks

- The assessments listed on the Assessment Schedule will contribute to both the Final grades and the achievement reported in the School reports and on SEQTA.
- Each student is expected to personally complete the assessment tasks listed as well as all the other assessments which teachers may use to determine student progress.
- Written notification of assessment will be at least three weeks for a Major Research Assignment and for all other assessments at least two School weeks.
 - Written notification will include:
 - notification date;
 - description of the task;
 - outcomes that are being assessed,
 - what students are expected to do for the task;
 - the due date and
 - where the task is to be handed in.
- Hand-in tasks that are done on computer will generally be uploaded onto SEQTA rather than a hard copy handed in to the teacher in PDF format.

Change of Date for an Assessment/ Extensions/ Lateness in Submitting a Task

Change of Date

Written notification for a change of date will be given to all students in a class/course that is authorised by the Head of Teaching and Learning.

Extensions

- Extensions of time may be granted only in exceptional circumstances. Students are not to consider that extensions of time will be granted automatically for assessment tasks.
- Written approval must be obtained in advance (more than two days) by filling out an application for extension form, this form is available from PC Spider- "eforms".
- Final approval for extensions will be given by the Head of Faculty in consultation with the Head of Teaching and Learning. **Classroom teachers are NOT able to give extensions on Formal Assessment Tasks.**
- Students on 'Approved Leave' will still be required to complete all assessment tasks by the due date unless prior approval is granted for an extension for each task.

Missed Assessment Tasks

- The parents/guardians of a student who is away on the day of an in-class assessment task (including examinations) should contact the School by 9.00am to let the Head of Faculty know they will be missing the task.
- Generally, in-class assessment tasks can only be missed for exceptional circumstances.
- The student must speak to the Head of Faculty or the Head of Teaching and Learning immediately on their return to School.
 - Failure to speak to the Head of Faculty or Head of Teaching and Learning can result in a zero mark being awarded for the task.
- The Head of Teaching and Learning, in consultation with the Head of Faculty, will determine alternative arrangements and penalties for any missed assessment task.
- Independent documentary evidence, including a medical certificate, should be supplied to the School. A note from a parent/guardian may not be sufficient reasons to explain being absent from an assessment task.
- Being away from School for a sporting trip or holiday is not considered to be exceptional circumstances by NESA.

Hand- In Tasks

A student who is away on the day of a hand-in task is still expected to upload their task onto SEQTA. A penalty for late submission may apply for any students who fail to upload a task electronically.

Unapproved late submission

Unless approval has been sought and granted by the School, all students must complete all assessment tasks on the specified due date.

- There will be a penalty for unapproved late submission.
 - This penalty will be 20% for each day (counting one day for weekends).
 - After 3 days the student will receive a zero mark.
 - Failure to submit or complete work is 'non-completion' and may lead to an 'N (non-award).

Missed In-Class Assessment

This section is to be read in conjunction with **Illness Misadventure**

- There may be a penalty applied immediately for missing an in-class assessment, especially when a student has a history of 'task avoidance'.
- If the student cannot show that missing a task was due to 'exceptional circumstances', a penalty of 20% will be applied to their overall mark on the in-class assessment task.
- Failing to complete the task on a second occasion will result in a zero mark being awarded for the task. The student will still have to complete the task at a later date to ensure they have satisfied course outcomes.

Misadventure/Illness

Misadventure/illness is an event immediately prior to or during an assessment that is beyond the student's control and which allegedly affected the student's performance on that assessment.

- If it is not possible to submit an assessment on the due day or do an in-class assessment task including an examination (as may be the case with sudden illness where there is a need to go to the doctor immediately) please contact the School no later than 9.00 a.m. on the set day and the Head of Teaching and Learning will determine alternative arrangements with the Head of Faculty.
- School students can apply for Misadventure/Illness to be considered as impacting upon their performance on internal assessment tasks.
- Any student who wishes to apply for illness/Misadventure should go directly to the Head of Teaching and Learning to begin the process.

- The decision by the Head of Teaching and Learning will be made in consultation with the Head of Faculty and be based on the nature of the task and professional judgement based on independent documentary evidence provided by the student.
- Determination for Misadventure will be made by the Head of Teaching and Learning and will take into consideration the documentation provided by the student. If the Misadventure application appears to disadvantage other students and appears unreasonable then the application may not be approved.
- Even if a student applies for Misadventure, they are still encouraged to complete their assessment task by the due date.

If the student's application for Misadventure is approved then the following may occur:

- a resubmission of the task may be allowed
- an extension may be granted
- a higher moderated mark may be awarded
- a mark from a 'like-task' may be used

Typically to ensure course outcomes are successfully completed, students will be allowed to resubmit the task.

Malpractice/Plagiarism, Non-Completion, Zero Marks for a Task

Academic malpractice is a serious breach of rules and can result in a zero mark being awarded.

- The Head of Faculty will investigate Malpractice on a task who will advise the Head of Teaching and Learning. Parents will be contacted after the initial investigation.
- A review panel consisting of the relevant Head of Faculty, teacher and the Head of Teaching and Learning will be convened to adjudicate on claims/accusations of malpractice or plagiarism. Proven dishonesty in an assessment task may result in a zero mark.
- As per NESA guidelines during HSC marking, work that is not the students own work will not be marked or read for the assessment task.
 - A mark will be awarded on the students work only.
- The consequence of cheating or plagiarism will be a loss of 20% to 100% of the available marks, depending on the extent of the malpractice. In the event that malpractice affects more than 50% of a submitted task, this will be considered severe malpractice and may result in a zero mark.
 - The penalty will be determined by the Head of Teaching and Learning, and the Faculty Co-ordinator of the subject concerned.
- If a student does not make a genuine attempt at an assessment task a zero mark will be recorded.
 - Failure to submit an assessment task on the due date because of truancy (that is unauthorised absence) will automatically result in zero marks being awarded for that task.
 - Even though zero marks may result due to lateness, students must still submit the task.
 - Failure to submit or complete work is also grounds for an 'N' determination for that task.
 - The School uses standard letters provided by the Education Standards Authority that inform parents about Non- Completion for a Stage 5 task.

Technology Failure

Students must submit and upload their hand-in assessment tasks onto SEQTA (or as specified by the Assessment Notification).

- A printed hard copy of their assessment task as well as a saved soft copy must be retained for all assessment tasks by the students.
- Computer hardware/software or printer failure will not be accepted as an excuse for late submission. When working on assessments students are advised that it is wise to have a backup computer copy of all tasks including backing up in the cloud e.g. Google Drive as well as draft printed copies.

FINAL GRADES

For each course studied the student is awarded a Grade. These Grades indicate:

A	Extensive Knowledge
B	Thorough Knowledge
C	Sound Knowledge
D	Basic Knowledge
E	Elementary Knowledge

- For each course there are detailed descriptions of what the Grades indicate in that course.
- These are called Course Performance Descriptors determined by NESA.

In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3, E2)

In each subject the School will:

- add the weighted marks gained by each student in the listed assessment tasks
- rank the students in order of total mark
- match the student to the appropriate Course Performance Descriptor and assign the grade

6.1.4. The School will allocate to each student the Grades which reflect the level of achievement reached, this is based on assessment results, informal tasks and professional judgement demonstrated by the subject teacher and Head of Faculty.

These Grades will appear on the Record of School Achievement (ROSA) issued by NESA when the student leaves school.

STUDENT ENTRY

The School is responsible for completing a formal Stage 5 entry for each student. This is overseen by the Head of Teaching and Learning and the Head of Senior School.

Mrs Hayley Catt
Head of Teaching and Learning

Overview of due dates for Year 9 Courses - 2022

Wk	Term 1, 2022	Term 2, 2022	Term 3, 2022	Term 4, 2022
1	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE
2	NO TASKS DUE	NO TASKS DUE	Science- First hand investigation	NO TASKS DUE
3	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE	Maths Enrichment - Investigation
4	NO TASKS DUE	NO TASKS DUE	PDHPE - Informed Choices Assignment	Forensic Science- Simulation
5	NO TASKS DUE	Industrial Tech (Timber) - Design Folio & Product Design 1 Italian - Written and listening Task	Italian - Written and Spoken Task	Visual Arts - Artmaking/Developmental Industrial Tech (Timber) Design Folio & Product Design 2 Design & Technology - Architectural Design Industrial Technology (Multimedia) - Video Production Food Technology - Food Product Development Agriculture - Project & Portfolio 2 Humanities Extension (PIP) PDHPE - Skill Performance 2
6	Science - Secondary Sources Research	Design & Technology - Package Design Food Technology - Trendy Food Design Project HSIE - History Project		NO TASKS DUE
7	English - Persuasion Forensic Science- Field report	English - Analytical essay Drama - Dramatic Form/Group Performance Humanities Extension - Multiple Intelligences Task Visual Arts - Artmaking/Critical and Historical Mathematics- Project	RVE -Everyday Theology Task	Examinations As per subject overview
8	Science- Secondary Sources research PASS - Bronze Medallion PDHPE - Skill Performance 1 Mathematics- Project	Agriculture - Project & Portfolio1 Industrial Technology (Multimedia) - Website Design Music - Composition Task	Music - Performance Task	
9	Commerce - Research Assignment		HSIE - Geography Writing Task Drama - Individual Performance	NO TASKS DUE
10	Maths Enrichment - Investigation		PASS - Training Assignment	NO TASKS DUE

Overview of due dates for Year 10 Courses - 2022

Wk	Term 1, 2022	Term 2, 2022	Term 3, 2022	Term 4, 2022
1	NO TASKS DUE	PASS - Skill Development assignment	NO TASKS DUE	
2	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE	PASS - Practical Skills PDHPE - Practical Assessment
3	NO TASKS DUE		NO TASKS DUE	NO TASKS DUE
4	NO TASKS DUE	Italian - Personal recollection	Italian - Film Analysis	EXAMINATIONS As per subject overview
5	NO TASKS DUE	Psychology- First-hand Investigation Industrial Tech (Timber) - Design Folio & Product Design 1	PDHPE- Case Study	Visual Arts - Artmaking/ Developmental Photographic and Digital Media - Making/Portfolio Industrial Tech (Timber) Design Folio & Product Design 2 Industrial Technology (Multimedia) - Multimedia Product 2 Food Technology - Food Design Project 2 Agriculture - Project & Portfolio Psychology- Secondary Sources Research Humanities Extension - PIP
6	Maths - Assignment	PDHPE - Sports Policy Assignment Food Technology - Food Design Project 1 Humanities Extension - Multiple Intelligences Task Music - Composition Task Maths Enrichment - Investigation Commerce - Entrepreneurship Challenge		
7	English - The Human Experience	Photographic and Digital Media - Making/Critical and Historical	Mathematics - Assignment	NO TASKS DUE
8	Italian - My life	Agriculture - Project & Portfolio1 English - Analytical essay Ind. Tech. (Multimedia) - Multimedia Product 1 Visual Arts - Artmaking/Critical and Historical HSIE - Vietnam War Assignment	RVE- Research Task Music - Performance Task Year 11 Exam Period- VET courses	
9	NO TASKS DUE	VET Tourism - Test Science - SRP	Maths Enrichment - Investigation	NO TASKS DUE
10	Science- Data Analysis HSIE - Rights and Freedoms Assignment		NO TASKS DUE	NO TASKS DUE

English (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Persuasion	Oral presentation and written response	30
2	Term 2, Week 7	Novel Study	Analytical essay	30
3	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

HSIE (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	History Project	Research Project	40
2	Term 3, Week 9	Geography Writing Task	Written Assignment	25
3	Term 4, Week 7	Examination	Examination	35
TOTAL				100%

Italian (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Assessment 1	Written and Listening task	30
2	Term 3, Week 5	Assessment 2	Written and spoken task	30
3	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

Mathematics (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Pick's Theorem For Rectangles	Project	35
2	Term 2, Week 7	Zoo Mission	Project	35
3	Term 4, Week 7	Examination	Examination	30
TOTAL				100

Mathematics Enrichment & Beyond (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Assignment	Written Report	50
2	Term 4, Week 3	Assignment	Written Report	50
TOTAL				100

Music (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 9	Composition Task	Composition	35
2	Term 3, Week 8	Performance Task	Performance	35
3	Term 4, Week 7	Music Examination	Examination	30
TOTAL				100%

Drama (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Group Performance	Group Performance	40
2	Term 3, Week 9	Individual Performance	Individual Performance	40
3	Term 4, Week 7	Examination	Examination	20
TOTAL				100%

PDHPE (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Ongoing Term 1 Final Date: Term 1 Week 8	Practical	Skill Performance 1	30
2	Term 3, Week 4	Informed Choices	Assignment	30
3	Ongoing Semester 2 Final Date: Term 4 Week 5	Practical	Skill Performance 2	40
TOTAL				100%

Religious and Values Education (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 3, Week 7	Everyday Theology Task	Written task	100
TOTAL				100%

Science (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 6	Secondary Sources Research	Written Assignment	30
2	Term 3, Week2	First-hand Investigation	Scientific Report	35
3	Term 4, Week 7	Examination	Examination	35
TOTAL				100%

Visual Arts (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Critical and Historical Analysis	Written analysis	50
2	Term 4, Week 5	Artmaking/ Developmental	Artmaking VAPD	30
3	Term 4, Week 7	Examination	Examination	20
TOTAL				100%

English (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	The Human Experience	Written assignment	30
2	Term 2, Week 8	Shakespeare	Essay	30
3	Term 4, Week 4	Examination	Examination	40
TOTAL				100%

HSIE (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Rights & Freedoms Task	Written Assignment	30
2	Term 2, Week 8	Vietnam War Task	Written Assignment	30
3	Term 4, Week 4	Examination	Examination	40
TOTAL				100%

Italian (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 4	Assignment: Personal recollection	Written and oral task	30
2	Term 3, Week 4	Corrispondenza d'amore	Film Analysis	30
3	Term 4, Week 4	Examination	Examination	40
TOTAL				100%

Mathematics (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 6	Measurement Assignment	Written Report	30
2	Term 3, Week 7	Statistical Investigation	Written Report	35
3	Term 4, Week 4	Examination	Examination	35
TOTAL				100

Mathematics Enrichment & Beyond (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2 Week 6	Investigation	Written Report	50
2	Term 3 Week 9	Investigation	Written Report	50
TOTAL				100

Music (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Composition Task	Composition	35
2	Term 3, Week 8	Performance Task	Performance	35
3	Term 4, Week 4	Examination	Examination	30
TOTAL				100%

Photographic and Digital Media (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Making/Critical and Historical Studies	Making/Critical and Historical Studies)	40
2	Term 4, Week 5	Art making	VAPD	40
3	Term 4, Week 6	Examination	Examination	20
TOTAL				100%

PDHPE (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Sports Policy Assignment	Research Assignment	25
2	Term 3, Week 5	Case Study	Written Assessment	25
3	Ongoing Term 4, Week 2	Practical	Skill Performance	50
TOTAL				100%

Religious and Values Education (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 3, Week 8	World Religions Dialogue	Research Task	100
TOTAL				100%

Science (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Data Analysis	Written Assignment	35
2	Term 2, Week 9	SRP	Student Research Project	30
3	Term 4, Week 6	Examination	Examination	35
TOTAL				100%

YEAR 9 AND YEAR 10 ELECTIVES

Agriculture (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Project and Portfolio Wheat	Product & Portfolio	35
2	Term 3, Week 9	Scientific Report	Report	40
3	Term 4, Week 4	Practical Livestock Handling	Practical	25
TOTAL				100%

Agriculture (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Project and Portfolio 1	Learning Outcome Product & Portfolio	50
2	Term 4, Week 5	Project and Portfolio 2	Learning Outcome Product & Portfolio	50
TOTAL				100%

Commerce (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Law Reform Research Assignment	Oral Presentation	50
2	Term 4, Week 7	Examination	Examination	50
TOTAL				100%

Commerce (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Entrepreneurship Challenge	Research task	50
2	Term 4, Week 4	Examination	Examination	50
TOTAL				100%

Design & Technology (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Package Design	Design Project	50
2	Term 4, Week 5	Architectural Design	Design Project	50
TOTAL				100%

Drama (Year 10)

** Not running in 2022

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Group Performance	Group Performance	50
2	Term 3, Week 10	Individual Performance	Individual Performance	50
TOTAL				100%

Food Technology (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Trendy Food Design Project	Design Project / Folio	50
2	Term 4, Week 5	Food Product Development	Design Project / Folio	50
TOTAL				100%

Food Technology (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Food Design Project 1	Design Project / Folio	50
2	Term 4, Week 5	Food Design Project 2	Design Project / Folio	50
TOTAL				100%

Forensic Science (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Field Report	Field Study	50
2	Term 4, Week 4	Simulation	Computer simulation	50
TOTAL				100%

Humanities Extension (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Multiple Intelligences Task	Assignment	50
2	Term 4, Week 5	Personal Interest Project	Assignment	50
TOTAL				100%

Humanities Extension (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Multiple Intelligences Task	Assignment	50
2	Term 4, Week 5	Personal Interest Project	Assignment	50
TOTAL				100%

Industrial Technology (Timber) (Year 9 & 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Design Folio and Product Design 1	Folio & Product	50
2	Term 4, Week 5	Design Folio and Product Design 2	Folio & Product	50
TOTAL				100%

Industrial Technology- Multimedia (Year 9)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Website Design	Practical & Folio Project	50
2	Term 4, Week 5	Video Production	Practical & Folio Project	50
TOTAL				100%

Industrial Technology-Multimedia (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Multimedia Product 1	Practical & Folio Project	50
2	Term 4, Week 5	Multimedia Product 2	Practical & Folio Project	50
TOTAL				100%

Physical Activity & Sports Studies (Year 9)

Schedule of summative assessment tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 8	Bronze Medallion	Practical Assessment	30
2	Term 3, Week 10	Journey Training	Assignment	40
3	Term 4, Week 6	Examination	Examination	30
TOTAL				100%

Physical Activity & Sports Studies (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 1	Skill Development	Assignment	30
2	Ongoing up until and including Term 4, Week 2	Practical Participation	Practical Activities	40
3	Term 4, Week 4	Examination	Examination	30
TOTAL				100%

Psychology (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	First-hand investigation	Practical Report	50
2	Term 4, Week 5	Secondary Sources task	Written Assignment	50
TOTAL				100%

Visual Arts (Year 10)

Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Artmaking/Critical and Historical Analysis	Written analysis	50
2	Term 4, Week 5	Artmaking/ Developmental	VAPD	30
3	Term 4, Week 6	Examination	Examination	20
TOTAL				100%

HSC VET (Vocational Education & Training)

Course Information

This is a two-year course. The units within the HSC VET curriculum framework are competency-based. This means that a student's assessment is based on their knowledge, skills, application and attitude. Students must be able to demonstrate that they are competent in performing the task successfully based on set criteria. The assessment does not compare students against each other. Students will be judged as either **competent** or **not yet competent** according to set criteria that students are given beforehand. If students are judged as not yet competent, their teacher will let students know how they can improve and negotiate another opportunity for them to demonstrate their competence. Students will be given a maximum of three opportunities to demonstrate competencies not yet achieved.

Students will be informed where an assessment is critical to a competency determination and must ensure that they make every effort to meet the requirements of that assessment. If an assessment is to be handed in, the same rules apply as to all other Assessment Tasks.

A Certificate of Achievement is awarded to students who meet all competencies by the end of the two-year course. Students who gain competency in only some of the required competencies will receive a Statement of Attainment. Although assessment requirements of this course are competency based, examinations are used to inform school reporting and to determine estimated examination marks for students at the end of their second year.

The NSW Education Standards Authority (NESA) requires schools and RTOs to submit an estimated examination mark for all students entered for the HSC examination. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a **Trial HSC Examination**. The estimated examination mark is not reported and will be considered only in the case of an upheld illness/misadventure appeal (NESA Assessment and Reporting in VET Stage 6).

VET Work Placement

Work Placement in VET subjects is **mandatory** and is part of the student's assessment program for the course. If students do not satisfactorily complete the work placement requirement they will not have the course recognised by NESA. This might mean that students will not receive their HSC in this subject. The minimum required hours for students to complete work placement are equal to two weeks (70 hours) over the two-year course. Further information for VET courses can be found in the Student VET Information Handbook.

For insurance reasons students on work placement must not be paid. Work placement will be organised by students themselves, with guidance from their teacher. Set weeks for students to complete their work placement will apply throughout the year. A copy of the school's public liability insurance which covers students and other persons against injury will be forwarded to employers by the student's teacher in the preceding weeks before work placement. A prohibited employment declaration form must be completed by all employers. The school must sign this document as stipulated in the Staff Engagement policy.

VET courses offered at Moama Anglican Grammar

1. Construction - Certificate II in Construction Pathways
2. Primary Industries- Certificate II in Agriculture
3. Tourism, Travel and Events- Certificate III in Tourism

Construction - Certificate II in Construction Pathways

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Examination
Timing	Term 3, Weeks 9/10 Year 11 Examination Period
Syllabus Component and Competencies	Weighting
Work effectively and sustainably in the construction industry Plan and organise work Conduct workplace communication Carry out measurements and calculations Read and interpret plans and specifications Use construction tools and equipment Prepare to work safely in the construction industry Apply OHS requirements, policies and procedures in the construction industry	
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.

Primary Industries - Certificate II in Agriculture

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Examination
Timing	Term 3, Weeks 9/10 Year 11 Examination Period
Syllabus Component and Competencies	Weighting
<p>Chemicals AHCCHM201 Apply chemicals under supervision</p> <p>Safety AHCWHS201 Participate in work health and safety processes</p> <p>Sustainability AHCWRK209 Participate in environmentally sustainable work practices</p> <p>Weather AHCWRK201 Observe and report on weather</p> <p>Working in the industry AHCWRK204 Work effectively in the industry</p> <p>Livestock health & welfare stream AHCLSK202 Care health and welfare of livestock</p>	
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.

Tourism, Travel and Events - Certificate III in Tourism

Schedule of Formal Assessment Tasks

Task number	Task 1	Task 2	
Nature of task	Test	Examination	
Timing	Term 2, Week 9	Term 3, Weeks 9/10 Year 11 Examination Period	
Syllabus Component and Competencies			Weighting
Australian destinations SITTTSL004 Provide advice on Australian destinations	✓	✓	
Safety SITXWHS001 Participate in safe work practices	✓	✓	
Sustainability BSBSUS201 Participate in environmentally sustainable work practices	✓	✓	
Working in the industry SITTIND001 Source and use information on the tourism and travel industry	✓	✓	
Working with customers SITXCCS006 Provide service to customers SITXCOM002 Show social and cultural sensitivity	✓	✓	
Tourism and Travel stream SITTTSL002 Access and interpret product information SITTTSL005 Sell tourism products and services SITTTSL006 Prepare quotations	SITTTSL002 SITTTSL005	✓	
Weighting	25	75	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.