MOAMA ANGLICAN GRAMMAR

COMPASSION | RESPECT | INTEGRITY

CURRICULUM HANDBOOK

Year 8 Electives 2023

STAGE 4 (Year 8)

CURRICULUM HANDBOOK 2023

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INTRODUCTION

Welcome to the Stage 4 Curriculum Handbook for 2023. Moama Anglican Grammar aims to empower students with academic and life skills that will prepare them well for 21st Century current and future learning. We hope to produce independent learners who have initiative and integrity and who respect and value learning, their peers and the wider community. As an addition to our core subject offerings for Year 8, in order to provide our students with rich diversity of subject choices available in Years 9 onwards, we provide some Electives to students in Year 8 at our school.

The information in this handbook will help students and parents find out a little about each of the Stage 4 elective subjects for Year 8 students that are offered at Moama Anglican Grammar in 2023.

	Core Subjects	Electives
YEAR 8	English Mathematics Science History and Geography (HSIE) PDHPE Music Religious and Values Education TAS - Food and Agriculture (Semester based) TAS - Materials - Graphics (Semester based) Visual Arts	**These electives are run as semester-based subjects:** Drama Italian Robotics STEM

SUBJECT SELECTION PROCEDURE

The overarching guidelines (in order of preferred priority) for subject selection are:

- Choose what you like
- Choose what you are good at
- Consider what subjects you would like to do at Stage 6 (Years 11 and 12)

Factors NOT to be taken into account:

- What student's friends are doing
- Who students think the teacher might be

Parents and students are encouraged to ask questions if they have any concerns or enquiries about subjects or the process of selecting subjects.

ONLINE ELECTIVE SELECTION PROCESS

The following steps outline how to enter your Elective subject preferences online. The password and login details have been emailed to both students and parents.

Internet Access: You will need a computer with an internet connection and a printer. We recommend using Google Chrome or Apple Safari.

- Log in to www.selectmysubjects.com.au/student using the Student Access Code and Password shown on the Access Guide.
- Home Page: To select/change your preferences, click "Add New Preferences" at the top right of the screen.
- Preference Selection: Select your subjects from the drop down lists - you have 30 minutes to do so. Once complete, click "Proceed". Note: You are not finished yet.
- If you are happy with your preferences click "Submit Valid Preferences" which will open your "Preference Receipt". Or if you would like to make changes to your preferences click "Cancel" and this will take you back to the Preference Selection page.
- Print your "Preference Receipt" by clicking "Open Print View" and clicking "Print Receipt".
- To continue click "Return to Home Page". If you want to change your preferences, repeat the process by clicking "Add New Preferences", otherwise exit by clicking "Log Out".
- If you change your mind before the closing date – log back in, reselect your subjects and save them again.

What happens next?

- Students will be placed in classes based on elective choices and preferences and a timetable constructed for next year.
- The Web Preference system places students into subjects based on their Preference Order. Please ensure you place your first choice as Preference 1.
- Students should be informed of their elective subjects by Term 3.
- Some courses will only run if there are sufficient numbers of students to form a class.
- In a very small number of cases the demands of timetabling and staffing will limit the choice of subjects a student may take.

Contact

If you have further questions about any subjects on offer your first point of contact would be the Head of Faculty for that subject.

Additionally, you are encouraged to contact the Head of Teaching and Learning (Secondary) to discuss any questions you may have.

Head of Teaching and Learning (Secondary)

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DRAMA - YEAR 8

Course Outline	In Year 8 Drama, students participate practically using games and activities to develop an understanding of how to make and perform dramatic pieces while appreciating the professional work of others. The study of drama engages and challenges students to maximise their individual abilities through using their imagination and reflecting on their experiences as they create work in cooperation with others. **There are no prerequisites for this course.**
What will students learn about?	In the Semester One Unit, students begin by learning the key elements of a performance through activities and short performances. They then go on to prepare a group devised performance that explores the form of Comedy through Satire. During the Semester Two Unit, students develop their skills in activities that use spontaneous and prepared performances in the form of improvisation. In Term 4 the class learn about the Theatre and prepare a group performance that reflects the society in which they live.
What will students learn to do?	Students will learn to develop: ● skills in expressive movement, voice and characterisation ● an understanding of how to make and present a performance ● how to perform using a script, props and costumes ● how to make and edit a final performance using iMovie
Assessment	Student skills are developed, and progress monitored, through practical workshops and class activities. Practical formative tasks are completed throughout each semester unit to develop skills for a final edited iMovie performance.

ITALIAN - YEAR 8

Course Outline	The Year 8 course features contemporary language and culture, with many opportunities for intercultural investigations and reflections on how languages work and relate to each other. The students will gain a deeper awareness of how the Italian language works. The focus is on the building blocks of the language and students will be encouraged to notice linguistic patterns and make connections. Students will study a wide variety of texts, ranging from poems, blogs, emails and online articles. The activities are designed to practise and consolidate the language and culture. Practise of the four macro skills (listening, reading, writing and speaking) give students further opportunities for language consolidation and intercultural reflection.
What will students learn about?	• Italian culture and compare this to their own • The Italian school day, school subjects and timetables • Expressing the time in Italian • Made in Italy: talking about clothing, styles and shopping • Daily Italian meals, eating habits and ordering food and drinks • Talking about weather and seasons • Talking about health – parts of the body • Socialising and free time – meeting friends, making plans, invitations • The metalanguage necessary to understand the language and grammar structures
What will students learn to do?	Students who apply themselves to the learning should be able to: • use regular and irregular verbs • use the modal verbs • understand and use possessive adjectives • understand and use prepositions and adverbs of frequency • use the superlative form of adjectives • use idiomatic expressions • write and talk about themselves in Italian • read and listen for meaning using key words in short texts • expand their vocabulary
Assessment	Assessment takes the form of two tasks per semester, reinforcing the structures that the course teaches. The assessment tasks encompass the elements of reading, writing, listening and speaking, both in Italian and English.

STEM - YEAR 8

Course Outline	STEM provides students with a series of problem solving challenges and teaches them a range of techniques that can be used to create solutions. As the course progresses the challenges become more complex, allowing students to appreciate the role of Science, Technology, Engineering and Mathematics in solving real-world problems.
What will students learn about?	Some of the projects may include: • Marble and catapult challenges • Bridge building designs • Video game design • Floating garden design • Challenges to make a difference within our School community
What will students learn to do?	Students will develop skills in: • Coding • Problem solving • Applying scientific and mathematical understanding to a real-world context • Group work and time management
Assessment	Students will complete two projects as part of this course.

ROBOTICS - YEAR 8

Course Outline	In Robotics students use the Lego Education Spike Prime kits to code and build a range of devices to carry out specific tasks. They work both individually and in small groups to solve problems and troubleshoot coding issues as they arise, developing novel solutions to real-world problems. The first semester focusses on building robots and troubleshooting designs while the second semester develops coding skills in a robotics context.
What will students learn about?	Some of the projects may include: • Break dancing robots • Rain or Shine? • Wind speed calculator • Brain Game • Invention Squad- Hopper race and the Super Cleanup project .
What will students learn to do?	Students will develop skills in: • Problem solving • Group work and time management • Coding
Assessment	Students will complete two projects as part of the Formal assessment of this course.