



**MOAMA
ANGLICAN
GRAMMAR**
COMPASSION | RESPECT | INTEGRITY

YEAR 12 HSC ASSESSMENT GUIDE

2022/2023

YEAR 12 HSC ASSESSMENT GUIDE

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This document is intended as a guide to HSC Assessment for students and parents/guardians

STRUCTURE OF THE HIGHER SCHOOL CERTIFICATE

The award of the Higher School Certificate is made at the end of at least two years of study. Students have to complete 120 hours of a subject at Year 11 prior to attempting that subject at HSC level. HSC Courses run from Term 4 2020 until the end of Term 3 2021. The HSC examinations typically commence in October.

Information about the rules and procedures regarding the HSC can be found on the NSW Educational Standard Authority (NESA) website. The School's website also outlines Assessment Protocols for internal assessment.

Year 11 Courses

- Students must study at least 12 units at Year 11 level. Most subjects are worth 2 units, so most students will undertake 6 subjects at this level. Extension subjects are worth 1 unit each.
- All students must study 2 units of English in Year 11 and Year 12.
- At Moama Anglican Grammar all students typically study 2 units of Mathematics at Year 11 level.

HSC courses

- Students must study at least 10 units at HSC level. Most subjects are worth 2 units, so most students will undertake 5 subjects at this level. Extension subjects are worth 1 unit each.
- All students must study 2 units of English at HSC.
- All students must study at least 4 different subjects.

TERTIARY ADMISSION

The Australian Tertiary Admission Rank (ATAR) is a numerical measure of a student's overall academic achievement in the NSW Higher School Certificate (HSC) in relation to that of other students. This measure allows the comparison of students who have completed different combinations of HSC courses. The ATAR is calculated solely for use by institutions, either on its own or in conjunction with other selection criteria, to rank and select school leavers for admission. Other criteria such as a portfolio, interview, audition, competence skills, questionnaire or test may also be taken into account in conjunction with the ATAR for certain courses.

Calculation of the ATAR is the responsibility of the NSW Universities Admissions Centre (UAC). Students who indicate on their HSC entry forms that they wish to be notified of their ATAR will receive an ATAR Advice Notice from UAC. ATARs are also made available to institutions for selection purposes. The ATAR is reported as a number between 0.00 and 99.95 with increments of 0.05.

Specifically, an ATAR indicates the position of a student relative to their Year 7 cohort. That is, an ATAR of 80.00 indicates that students with that ATAR have performed well enough in the HSC to place them 20% from the top of their Year 7 cohort, had all the Year 7 students completed Year 12 and been eligible for an ATAR.

ATAR courses

ATAR courses are Board Developed courses for which there are formal examinations conducted by NESA that yield a graded assessment. These are the only courses that can be included in the ATAR calculations.

Who receives an ATAR?

While ATARs are calculated for all ATAR-eligible students, only students who indicate on their HSC entry forms that they wish to be notified of their ATAR receive an ATAR Advice Notice from UAC. These students will receive their written Advice Notices at around the same time as they receive their HSC results from NESA.

The ATAR Advice Notice includes:

- a student's ATAR
- a list of the ATAR courses which the student studied and the categorisation of each course
- the number of units of each ATAR course that were actually included in the calculation of the ATAR.

STRUCTURE OF LESSON DELIVERY FOR YEAR 11 AND HSC

The School operates over a two-week (10 day) cycle. There are six 50-minute periods per day and therefore 60 periods per two-week cycle. Each 2-Unit subject has 10 periods per cycle. In Year 11, students typically study six 2-Unit subjects or 5 x 2-Unit subjects and 2 x 1-Unit subjects making 60 periods per cycle.

In their HSC year, students have the option of discontinuing a subject other than English and still being eligible to receive an ATAR. As the ATAR is calculated using a student's best 10-scaled units, the study of five 2-Unit subjects is the minimum required to be eligible for an ATAR. Students attend supervised private study sessions to replace the subject they have discontinued.

Discontinuing a subject is not mandatory and students can elect to continue with their study of their six 2-Unit subjects in Year 12.

Procedure for Students Discontinuing or Changing Subjects

Towards the end of Term 3, students and their parents/guardians will be given the option of having an interview with a relevant staff member to seek advice and discuss whether or not to continue with six subjects in HSC or whether to discontinue one subject and if so which one.

- If a student chooses to discontinue one of their Year 11 subjects this would happen either at the start of their HSC courses (Term 4) or at the start of Term 1 the following year.
- Students are encouraged to continue all six Year 11 subjects into the first term of their HSC studies (Term 4 of their Year 11).
- Students are still enrolled in a HSC subject and are expected to attend classes until all the relevant paperwork has been completed and signed off by the student, parents and staff at the school.
- Once a subject is discontinued it cannot be taken up again by the student.
- Students who complete a VET course at the end of Year 11 will be expected to continue with 10 units of study in Year 12.

The form that is required to be completed by a student in order to request to drop a subject will be emailed to students and parents at the end of Term 3 (Year 11).

ASSESSMENT PROGRAM DEVELOPMENT

Scope and Sequence Plans

Each Faculty has developed a scope and sequence plan for every subject offered within their Faculty. Each scope and sequence plan for a Stage 6 subject covers both Year 11 and HSC. A copy of each plan will be provided to students studying that subject.

Assessment, Reporting and Record Keeping for Stage 6 Subjects

It is the responsibility of each Faculty to develop an Assessment Plan for every subject offered within that department at Stage 6 level. Each Assessment Plan for a Stage 6 subject must cover both Year 11 and HSC. Student achievement is reported via SEQTA. Satisfactory completion of a subject is determined by the Principal as per Section 8019 of NESA's online ACE Manual as well as meeting the requirements of the School's assessment protocols.

Assessing and Grading Student Achievement

Assessing student achievement is the process of collecting information on student performance in relation to the objectives and outcomes of a course.

In setting activities or tasks, teachers give careful consideration to the syllabus objectives and outcomes being assessed. By measuring student achievement in relation to these objectives and outcomes, they build up a profile of the achievement of each student based on results in the various assessment tasks.

In establishing an assessment program, teachers ensure that the types of assessment activities or tasks used are appropriate to the objectives and outcomes being assessed. Generally, it will be necessary to use a number of different assessment activities or tasks in order to ensure that student achievement in relation to all the knowledge and skills objectives is assessed. Principals have the authority to decide on and to implement special provisions for school-based assessments and tests.

The assessment program should also reflect the relative emphasis placed on the assessable objectives of school programs and the syllabus. For example, where a school has placed considerable emphasis on the development of research skills, that emphasis should be reflected in the assessment program. Objectives from the affective domain (i.e. values and attitudes) should not be used in determining a student's grade.

COURSE COMPLETION CRITERIA

Satisfactory completion of a course requires the Principal to have sufficient evidence that the student has:

- Followed the course developed or endorsed by the Board; and
- Applied him/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the School; and
- Achieved some or all of the course objectives.

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an 'N' (non-completion of course) determination. Students who receive an 'N' determination may not be eligible for the award of the Higher School Certificate.

LATE SUBMISSIONS DUE TO ILLNESS, MISADVENTURE, MALPRACTICE OR INVALID TASKS

The policy and protocols for illness, misadventure, malpractice or invalid tasks can be found on the School's website under Curriculum, Secondary School in the Teaching and Learning tab titled "Moama Anglican Assessment Protocols Stage 6 2021".

OTHER MATTERS RELATED TO YEAR 12

Guidelines Regarding Attendance

Students are expected to attend on all school days unless ill or absent for a reason deemed acceptable by the School. **It is requested that students not take holidays or any other kind of leave from school during term time.** Under certain circumstances leave will be allowed but it is strongly discouraged as it impacts on students' ability to keep up with the work and may involve missing valuable revision or assessment.

Study Periods

In Year 12, it is generally expected that all Year 12 students attend school for the set hours of 8:50am to 3:05pm regardless of when their classes are. Applications by students and their parents may be made for special permission to arrive later or leave earlier if they have study period(s) at the beginning or the end of the school day and will be considered on a case-by-case basis. These applications are to be made to the Head of Secondary School.

Weekly Overview of Assessments 2022.2023

Week	Term 4, 2022 (10 weeks)	Term 1, 2023 (10 weeks)	Term 2, 2023 (9 weeks)	Term 3, 2023 (10 weeks)
1	NO TASKS DUE	NO TASKS DUE		DET - Project Development & Realisation Investigating Science - Depth Study Economics - Economic Policies Analysis Task
2	NO TASKS DUE	CAFS - IRP (hand-in) DET - Project Proposal Science Extension - Literature review (hand in)	Chemistry - Research Assignment Maths Extension 1 - Investigation	
3	NO TASKS DUE	Maths Extension 1 - Test Legal Studies - Crime Essay Visual Arts - case Study	Maths Standard 1 - Analysis Maths Standard 2 - Analysis	Science Extension - Scientific Research Project
4	NO TASKS DUE	Chemistry - Depth Study	Italian - Conversation	NO TASKS DUE
5	NO TASKS DUE	Investigating Science - Secondary Sources Task	Maths Advanced - Analysis	Trial Examinations (All subjects)
6	PDHPE - Sports Medicine Case Study (in-class)	Maths Advanced - Investigation	PDHPE - Health Promotion investigation (in-class) Biology - First-hand Investigation Science Extension - Stat case study English (all courses) - Module C	Trial Examinations (All subjects)
7	DET - Innovation Case Study Italian - Reading and Responding English (all courses) - Common Module	ITM - Project Development & Management Biology - Depth Study Physics - Depth Study Economics - Written Test	CAFS - Parenting and Support Groups Test (in-class) Chemistry - First-hand Investigation Business Studies - Finance Task	NO TASKS DUE
8	Physics -First-hand Investigation Maths Advanced - Test	PDHPE - Factors Affecting Performance Analysis (hand-in) Food Tech - Food Manufacture Modern History - Historical Analysis Business Studies - Operations Essay English (all courses) Multimodal	Food Tech - Food Product Development Physics - Secondary Sources Investigation Modern History - Essay Legal Studies - Research Essay	NO TASK DUE
9	ITM - Project Proposal, Planning & Research Food Tech - Australian Food Industry Economics - Case Study Investigating Science - First-hand Investigation Maths Standard 1 - Assignment Maths Standard 2 - Assignment Modern History - Source Analysis Business Studies - Marketing Report Visual Arts - BOW development	CAFS - Community Groups Case Study (in-class) Legal Studies - Human Rights Test	ITM -Folio and Production of Major Work Maths Standard 1 - Assignment Maths Standard 2 - Assignment Maths Extension 1 - Analysis Italian – Diary Visual Arts - BOW- resolving	NO TASKS DUE
10	Biology -Model	NO TASKS DUE		NO TASKS DUE

English Faculty - Ms Vanessa Bush

English Advanced

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Common Module Texts and Human Experiences Pre-circulated Response	Multimodal Presentation	Module C Reading and Writing	Trial Examination	
When the Task is due	Term 4, Week 7	Term 1, Week 8	Term 2, Week 6	Term 3 Weeks 5 & 6	
Outcomes Assessed	1 5 7	2 6 8 9	3 4 5	1 2 3 4 5 6 7 8	Weighting
Syllabus Component					
Knowledge and understanding of Content	10	10	15	15	50
Skills	10	15	10	15	50
Marks	25	25	20	30	100

English Standard

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Common Module Texts and Human Experiences Pre-circulated Response	Multimodal Presentation	Module C Craft of Writing	Trial Examination	
When the Task is due	Term 4, Week 7	Term 1, Week 8	Term 2, Week 6	Term 3, Weeks 5 & 6	
Outcomes Assessed	1 5 7	1 3 5 6 8	3 4 5 6 8	1 2 3 4 5 6 7 8	Weighting
Syllabus Component					
Knowledge and understanding of Content	10	15	10	15	50
Skills	15	10	10	15	50
Marks	25	25	20	30	100

English Extension 1

Schedule of Formal Assessment Tasks

Task Number	1	2	3	
Name of Task	Extended Response	Imaginative Response	Trial Examination	
When the Task is due	Term 1, Week 5	Term 2, Week 4	Term 3, Weeks 5 & 6	
Outcomes Assessed	E12 -1 E12 -2 E12 -3 E12 -4	E12 -2 E12 -3 E12 -5	E12 -1 E12 -2 E12 -3 E12 -4 E12 -5	Weighting
Syllabus Component				
Knowledge and Understanding of texts and why they are valued	15	20	15	
Skills in complex analysis composition and investigation	15	20	15	50
Marks	30	40	30	100

Mathematics Faculty - Mr Phillip Campbell

Mathematics Standard 2

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Written Assignment	Analysis Task	Written Assignment	Trial Examination	
When the Task is due	Term 4, Week 9	Term 2, Week 3	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	MS2-12-8 MS2-12-9 MS2-12-10	MS2-12-1 MS2-12-2 MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-6 MS2-12-7 MS2-12-8 MS2-12-9 MS2-12-10	
Syllabus Component					Weighting
Understanding, Fluency and Communicating	10	15	10	15	50
Problem Solving, Reasoning and Justification	10	15	10	15	50
Weighting	20	30	20	30	100

Mathematics Standard 1

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Written Assignment	Analysis Task	Written Assignment	Trial Examination	
When the Task is due	Term 4, Week 9	Term 2, Week 3	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	MS1-12-2 MS1-12-7 MS1-12-9 MS1-12-10	MS1-12-8 MS1-12-9 MS1-12-10	MS1-12-1 MS1-12-2 MS1-12-3 MS1-12-4 MS1-12-5 MS1-12-6 MS1-12-7 MS1-12-8 MS1-12-9 MS1-12-10	
Syllabus Component					Weighting
Understanding, Fluency and Communicating	10	15	10	15	50
Problem Solving, Reasoning and Justification	10	15	10	15	50
Weighting	20	30	20	30	100

Mathematics Advanced

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Written Test	Investigation Task	Analysis Task	Trial Examination	
When the Task is due	Term 4, Week 8	Term 1, Week 6	Term 2, Week 5	Term 3, Weeks 5 & 6	
Outcomes Assessed	MA12-1, MA12-3, MA12-5, MA12-6, MA12-9, MA12-10,	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-8, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Syllabus Component					Weighting
Understanding, Fluency and Communicating	10	15	10	15	50
Problem Solving, Reasoning and Justification	5	10	20	15	50
Weighting	15	25	30	30	100

Mathematics Extension 1

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Written Test	Investigation Task	Analysis Task	Trial Examination	
When the Task is due	Term 1, Week 3	Term 2, Week 2	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	ME12-1 ME12-6 ME12-7	ME12-2 ME12-6 ME12-7	ME12-4 ME12-6 ME12-7	ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-6 ME12-7	
Syllabus Component					Weighting
Understanding, Fluency and Communicating	10	15	10	15	50
Problem Solving, Reasoning and Justification	5	10	20	15	50
Weighting	15	25	30	30	100

Science Faculty - Mrs Felicity Williams

Biology

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Model	Depth Study	First Hand investigation	Trial Examination	
When the Task is due	Term 4, Week 10	Term 1, Week 7	Term 2, Week 6	Term 3, Weeks 5 & 6	
Outcomes Assessed	BIO11/12-3 BIO11/12-4 BIO11/12-6 BIO11/12-7 BIO12-12	BIO11/12-1 BIO11/12-4 BIO11/12-6 BIO11/12-7 BIO12-13	BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO12-14	BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15	
Syllabus Component					Weighting
Skills in Working Scientifically	15	10	25	10	60
Knowledge and understanding	5	10	5	20	40
Marks	20	20	30	30	100

Chemistry

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Depth Study	Research Assignment	First-hand investigation	Trial Examination	
When the Task is due	Term 1, Week 4	Term 2, Week 2	Term 2, Week 7	Term 3, Weeks 5 & 6	
Outcomes Assessed	CH12-1 CH12-2 CH12-3 CH12-4 CH12-5 CH12-6 CH12-7 CH12-12	CH11/12-1 CH11/12-3 CH11/12-4 CH11/12-6 CH11/12-7 CH12-13	CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Syllabus Component					Weighting
Skills in Working Scientifically	25	10	15	10	60
Knowledge and understanding	5	10	5	20	40
Marks	30	20	20	30	100

Investigating Science

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	First-hand Investigation	Secondary Source Task	Depth Study	Trial Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 5	Term 3, Week 1	Term 3, Week 5 and 6	
Outcomes Assessed	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-7 INS12-12	INS11/12-3 INS11/12-5 INS11/12-6 INS11/12-7 INS12-13	INS11/12-1 INS 11/12-2 INS 11/12-3 INS 11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS12-14 INS12-15	INS11/12-1 INS11/12-2 INS11/12-3 INS11/12-4 INS11/12-5 INS11/12-6 INS11/12-7 INS12-12 INS 12-13 INS12-14 INS 12-15	
Syllabus Component					Weighting
Skills in Working Scientifically	15	15	20	10	60
Knowledge and understanding	5	5	10	20	40
Marks	20	20	30	30	100

Physics

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	First-hand investigation	Depth Study	Secondary Sources Investigation	Trial Examination	
When the Task is due	Term 4, Week 8	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 5 & 6	
Outcomes Assessed	PH11/12-4 PH11/12-5 PH11/12-7 PH12-12	PH 11/12-5 PH 11/12-6 PH 11/12-7 PH 12-13	PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14 PH12-15	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH12-12 PH12-13 PH12-14 PH12-15	
Syllabus Component					Weighting
Skills in Working Scientifically	15	20	15	10	60
Knowledge and understanding	5	10	5	20	40
Marks	20	30	20	30	100

Science Extension

Schedule of Formal Assessment Tasks

Task Number	1	2	3	
Name of Task	Literature Review	Statistical Case Study	Scientific Research Report	
When the Task is due	Term 1, Week 2	Term 2, Week 6	Term 3, Week 3	
Outcomes Assessed	SE-2 SE-3 SE-5 SE-7	SE-4 SE-5 SE-7	SE-1 SE-2 SE-3 SE-4 SE-5 SE-6 SE-7	
Syllabus Component				Weighting
Communicating Scientifically	15	5	10	30
Gathering, recording, analysing and evaluating data	10	10	10	30
Application of scientific research skills	5	15	20	40
Marks	30	30	40	100

Technologies Faculty - Mr Danny Hindson

Design & Technology

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Innovation Case Study	Project Proposal	Project Development and Realisation	Trial Examination	
Type of Task	Written Project	Folio - Written Component	Design Folio	Examination	
When the Task is due	Term 4, Week 7	Term 1, Week 2	Term 3, Week 1	Term 3, Weeks 5 & 6	
Outcomes Assessed	H1.2 H3.1 H3.2 H5.2	H1.1 H4.1 H5.1	H2.1 H2.2 H4.2 H4.3 H6.1 H6.2	Selection of Outcomes	
Syllabus Component					Weighting
Knowledge and understanding of course content	20			20	40
Knowledge and skills in designing, managing, producing and evaluating a major design project		20	30	10	60
Marks	20	20	30	30	100

Food Technology

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Australian Food Industry	Food Manufacture	Food Product Development	Trial Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	H1.2 H1.4 H3.1	H1.1 H4.2	H1.3 H4.1	H2.1 H3.2 H5.1	
Syllabus Component					Weighting
Knowledge and understanding of food technology	5			15	20
Skills in researching, analysing and communicating food issues	10	5	10	5	30
Skills in experimenting with and preparing food by applying theoretical concepts		10	20		30
Skills in designing, implementing and evaluating solutions to food situations		5	5	10	20
Marks	15	20	35	30	100

Industrial Technology: Multimedia

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Project Proposal, Planning & Research	Project Development & Management	Folio and Production of Major Work	Trial Examination	
Type of Task	Written Proposal	Design Folio	Design Folio	Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 7	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	H1.2, H2.1, H3.1, H3.2, H3.3, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H6.1, H6.2, H7.1, H7.2	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H6.1, H6.2	All Course Outcomes	
Syllabus Component					Weighting
Knowledge and understanding of course content	5	5		30	40
Knowledge and skills in the design, management, communication and production of a major project	10	10	40		60
Marks	15	15	40	30	100

HSIE Faculty - TBC

Business Studies

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Marketing Report	Operations Essayt	Finance Task	Trial Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 5 & 6	
Outcomes Assessed	H4 H5 H8 H9	H2 H4 H5 H6 H7 H8 H9	H5 H6 H8 H9 H10	H1 H2 H3 H4 H5 H6 H8 H9 H10	
Syllabus Component					Weighting
Knowledge and understanding of course content	10	10	10	10	40
Stimulus-based skills	10		5	5	20
Inquiry and Research		10		10	20
Communication	5	5	5	5	20
Marks	25	25	20	30	100

Economics

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Case Study	Written Test	Economic Policies Analysis Task	Trial Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 7	Term 3, Week 1	Term 3, Weeks 5 & 6	
Outcomes Assessed	H1 H2 H3 H4 H5 H7 H8 H9 H10 H12	H1 H2 H4 H5 H7 H8 H10 H11	H1 H2 H5 H6 H7 H9 H10 H12	H1 H2 H3 H4 H5 H6 H7 H8 H10 H11	
Syllabus Component					Weighting
Knowledge and understanding of course content	5	10	10	15	40
Stimulus-based skills		5	5	10	20
Inquiry and Research	10		10		20
Communication of economic information, ideas and issues in appropriate forms	5	5	5	5	20
Marks	20	20	30	30	100

Legal Studies

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Crime Essay	Human Rights Test	Research Essay	Trial Examination	
When the Task is due	Term 1, Week 3	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 5 & 6	
Outcomes Assessed	H1 H4 H7 H8 H9 H10	H1 H2 H3 H5	H1 H4 H5 H7 H8 H9 H10	H1 H2 H3 H4 H5 H6 H7 H8 H9 H10	
Syllabus Component					Weighting
Knowledge and understanding of course content	5	15	5	15	40
Analysis and evaluation	5		5	10	20
Inquiry and research	10		10		20
Communication of legal information, issues and ideas in appropriate forms	5	5	5	5	20
Marks	25	20	25	30	100

Modern History

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Source Analysis	Historical Analysis	Essay	Trial Examination	
When the Task is due	Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 5 & 6	
Outcomes Assessed	MH12-4 MH12-6 MH12-7 MH12-9	MH12-1 MH12-2 MH12-3 MH12-5 MH12-8 MH12-9	MH12-1 MH12-2 MH12-5 MH12-7 MH12-9	MH12-1 MH12-2 MH12-3 MH12-5 MH12-6 MH12-9	
Syllabus Component					Weighting
Knowledge and understanding of content	5	10	10	15	40
Historical skills in the analysis and evaluation of sources and interpretations	10			10	20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Marks	20	25	25	30	100

Creative Arts Faculty - Ms Tara-Lee Moon

Visual Arts

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Nature of tasks	Development of the Body of Work VAPD documenting initial artmaking, experimentation and investigation, analysis of artmaking practice through the frames, research and comparative analysis of student practice and selected artists' practice	Historical & Critical Case Study	Resolving the Body of Work Submission of artworks under development, VAPD documenting experimentation, written reflections including explanation of intention and the links between material and conceptual practice	Trial Examination	
When the Task is due	Term 1, Week 9	Term 2, Week 3	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes assessed	H1 H2 H3 H4 H9	H8 H9 H10	H1 H2, H3 H4 H6 H8	H2 H4 H5 H6 H7 H8 H9 H10	
Syllabus Component					Weighting
Art making	20		30		50
Art Criticism and Art History		20		30	50
Marks	20	20	30	30	100

PDHPE - Mrs Bri Brewis

Community and Family Studies

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Independent Research Project	Community Group Case Study	Parenting and support groups Test	Trial HSC Examination	
When the Task is due	Term 1, Week 2	Term 1, Week 9	Term 2, Week 7	Term 3, Weeks 5 & 6	
Outcomes Assessed	H4.1 H4.2	H1.1 H2.2 H2.3 H3.1 H3.3 H5.1	H1.1 H3.3 H5.1 H6.2	H1.1 to H6.2	
Syllabus Component					Weighting
Knowledge and understanding of how the following impact on wellbeing: <ul style="list-style-type: none"> • resource management • positive relationships • range of societal factors • range of societal factors 	5	5	10	10	30
Skills in: <ul style="list-style-type: none"> • applying management processes to meet the needs of individuals, groups, families and communities • planning to take responsible action to promote wellbeing. 		10	5	10	25
Knowledge and understanding about research, methodology and skills in researching critical thinking, analysing and communicating	15	15	5	10	45
Marks	20	30	20	30	100

PDHPE

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Sports Medicine In-class Case Study analysis	Factors Affecting Performance hand-in Analysis	Health Promotion in- class Investigation	Trial Examination	
When the Task is due	Term 4, Week 6	Term 1, Week 6	Term 2, Week 8	Term 3, Weeks 5 & 6	
Outcomes Assessed	H8 H10 H16 H13 H16 H17	H7 to H10 H16 H17	H1 H2 H4 H5 H15 H16	H1 to H5, H7 to H11, H13 to H17	
Syllabus Component					Weighting
Knowledge and understanding of <ul style="list-style-type: none"> • factors that affect health • the way the body moves 	5	10	10	15	40
Skills in: <ul style="list-style-type: none"> • influencing personal and community health • taking action to improve participation and performance in physical activity. 	5	10	5	10	30
Skills in critical thinking, research and analysis	10	10	5	5	30
Marks	20	30	20	30	100

Languages Faculty - Mrs Lucy Polvere

Italian Continuers

Schedule of Formal Assessment Tasks

Task Number	1	2	3	4	
Name of Task	Reading and Responding	Conversation Assessment	Il mio diario	Trial Examinations	
When the Task is due	Term 4, Week 7	Term 2, Week 4	Term 2, Week 9	Term 3, Weeks 5 & 6	
Outcomes Assessed	2.1 2.2 2.3 4.1 3.1 3.2 3.3 3.4 3.5 3.6	1.1 1.2 1.3 1.4 4.1	2.1 2.2 2.3 4.1	2.1 2.2 2.3 3.1 3.2 3.3 3.4 3.5 3.6 4.1 4.2 4.3	
Syllabus Component					Weighting
Speaking		20			20
Listening and responding			10	15	25
Reading and responding	30			10	40
Writing			10	5	15
Marks	30	20	20	30	100

HSC VET (Vocational Education & Training) – Mrs Kim McFadden

Year 11 Students

Course Information

This is a 2-year course. The units within the HSC VET curriculum framework are competency-based. This means that a student's assessment is based on their knowledge, skills, application and attitude. Students must be able to demonstrate that they are competent in performing the task successfully based on set criteria. The assessment does not compare students against each other. Students will be judged as either **competent** or **not yet competent** according to set criteria that students are given beforehand. If students are judged as not yet competent, their teacher will let students know how they can improve and negotiate another opportunity for them to demonstrate their competence. Students will be given a maximum of three opportunities to demonstrate competencies not yet achieved.

Students will be informed where an assessment is critical to a competency determination and must ensure that they make every effort to meet the requirements of that assessment. If an assessment is to be handed in, the same rules apply as to all other Assessment Tasks.

A Certificate of Achievement is awarded to students who meet all competencies by the end of the two year course. Students who gain competency in only some of the required competencies will receive a Statement of Attainment. Although assessment requirements of this course are **competency based**, examinations are used to inform school reporting and to determine estimated examination marks for students at the end of their second year.

The NSW Education Standards Authority (NESA) requires schools and RTOs to submit an estimated examination mark for all students entered for the HSC examination. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a Trial HSC Examination. The estimated examination mark is not reported and will be taken into account only in the case of an upheld illness/misadventure appeal (NESA Assessment and Reporting in VET Stage 6).

Work Placement

Work Placement in VET subjects is mandatory and is part of the student's assessment program for the course. If students do not satisfactorily complete the work placement requirement they will not have the course recognised by NESA. This might mean that students will not receive their HSC in this subject. The minimum required hours for students to complete work placement are equal to two weeks (70 hours) over the two year course. Further information for VET courses can be found in the Student VET Information Handbook.

For insurance reasons students on work placement must not be paid. Work placement will be organised by students themselves, with guidance from their teacher. Set weeks for students to complete their work placement will apply throughout the year. A copy of the school's public liability insurance which covers students and other persons against injury will be forwarded to employers by the student's teacher in the preceding weeks before work placement. A prohibited employment declaration form must be completed by all employers. The school must sight this document as stipulated in the Staff Engagement policy

Construction - Certificate II in Construction Pathways

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Trial Examination
Timing	Term 3, Week 5 & 6
Syllabus Component and Competencies	Weighting
Work effectively and sustainably in the construction industry Plan and organise work Conduct workplace communication Carry out measurements and calculations Read and interpret plans and specifications Use construction tools and equipment Prepare to work safely in the construction industry Apply OHS requirements, policies and procedures in the construction industry	--
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.

Primary Industries - Certificate II in Agriculture

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Trial Examination
Timing	Term 3, Week 5 & 6
Syllabus Component and Competencies	Weighting
<p>Chemicals AHCCHM201 Apply chemicals under supervision</p> <p>Safety AHCWHS201 Participate in work health and safety processes</p> <p>Sustainability AHCWRK209 Participate in environmentally sustainable work practices</p> <p>Weather AHCWRK201 Observe and report on weather</p> <p>Working in the industry AHCWRK204 Work effectively in the industry</p> <p>Livestock health & welfare stream AHCLSK202 Care health and welfare of livestock</p>	--
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.

Tourism, Travel and Events - Certificate III in Tourism

Schedule of Formal Assessment Tasks

Task number	Task 2
Nature of task	Trial Examination
Timing	Term 3, Week 5 & 6
Syllabus Component and Competencies	Weighting
Australian destinations SITTTSL004 Provide advice on Australian destinations Safety SITXWHS001 Participate in safe work practices Sustainability BSBSUS201 Participate in environmentally sustainable work practices Working in the industry SITTIND001 Source and use information on the tourism and travel industry Working with customers SITXCCS006 Provide service to customers SITXCOM002 Show social and cultural sensitivity Tourism and Travel stream SITTTSL002 Access and interpret product information SITTTSL005 Sell tourism products and services SITTTSL006 Prepare quotations	
Weighting	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.