



**MOAMA
ANGLICAN
GRAMMAR**
COMPASSION | RESPECT | INTEGRITY

YEAR 9 and 10 ASSESSMENT GUIDE

2023

This document is intended as a guide to Year 9 & 10 Assessment for students and parents.

YEAR 9 AND 10 ASSESSMENT GUIDE

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INTRODUCTION

This booklet summarises the requirements and expectations for Stage 5, Year 9 and Year 10. It includes: Rules and Regulations, School Policies and Procedures, Plans for Assessment in all Subjects for Year 9 and 10 as well as the Formal Assessment Schedules for all subjects in Years 9 and 10.

YEAR 9 AND 10 RULES

The NSW Education Standards Authority (NESA) is responsible for setting all regulations for completion of Stage 5.

Students must:

- attend an accredited School
- complete four years of secondary education
- follow and complete an approved pattern of study
- meet all NESA requirements

SUBJECTS

Course Requirements

NESA requirements outline the following pattern of study for students in Stage 4 and 5 (Years 7-10):

- English in each of Years 7-10
- Mathematics in each of Years 7-10
- Science in each of Years 7-10
- Human Society and its Environment in each of Years 7-10, including:
 - Australian History
 - Australian Geography
- Personal Development, Health and Physical Education in each of Years 7-10
- Creative Arts including:
 - Music
 - Visual Arts
- A Language other than English for at least one year
- Technology and Applied Science, including use of computers

Additional Courses

Other subjects (such as RVE and electives) studied by our students are in addition to these minimum requirements and are recorded on SEQTA and their School Reports.

Attendance

Students must maintain satisfactory attendance (typically, at least 85%) to make sure that courses are completed and all course requirements are met. Attendance must continue until the last day for Year 10.

Course Completion

For each course, a student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- Followed the course specified by NESA
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes
- The School is required to certify that students have satisfied these expectations.

Non-Completion ('N' Determinations)

A student who fails to meet the requirements in any course can receive an 'N' for that course, to indicate non-completion of a course. The 'N' is recorded instead of a Grade.

Prior to an 'N' being awarded the student and the parent/guardian will be given written warnings. These warnings will be early enough for the student to correct the problem and meet course requirements.

An 'N' determination can lead to a student not being eligible for the completion of Stage 5 and entering Stage 6 (Year 11).

Assessment Plan

Each student's achievement in each course will be measured through formal assessment. This assessment will determine what a student knows, understands and is able to do. There will be a variety of assessment tasks in each course.

The plans for formal assessment are provided on SEQTA as well as in this booklet - Formal Assessment Schedule given to students at the start of Term 1. This Assessment Schedule is also available on the School's website. Students and parents should be aware of upcoming assessment tasks and ensure that appointments, sporting trips or holidays are not booked during a scheduled assessment task.

ASSESSMENT POLICY

Submission of Tasks

- The assessments listed on the Assessment Schedule will contribute to both the Final grades and the achievement reported in the School reports and on SEQTA.
- Each student is expected to personally complete the assessment tasks listed as well as all the other assessments which teachers may use to determine student progress.
- Written notification of assessment will be at least three weeks for a Major Research Assignment and for all other assessments at least two School weeks.
 - Written notification will include:
 - notification date;
 - description of the task;
 - outcomes that are being assessed,
 - what students are expected to do for the task;
 - the due date and
 - where the task is to be handed in.
- Hand-in tasks that are done on computer will generally be uploaded onto SEQTA rather than a hard copy handed in to the teacher in PDF format.

Change of Date for an Assessment/ Extensions/ Lateness in Submitting a Task

Change of Date

Written notification for a change of date will be given to all students in a class/course that is authorised by the Head of Teaching and Learning.

Extensions

- Extensions of time may be granted only in exceptional circumstances. Students are not to consider that extensions of time will be granted automatically for assessment tasks.
- Written approval must be obtained in advance (more than two days) by filling out an application for extension form, this form is available from PC Spider- "eforms".

- Final approval for extensions will be given by the Head of Faculty in consultation with the Head of Teaching and Learning. **Classroom teachers are NOT able to give extensions on Formal Assessment Tasks.**
- Students on 'Approved Leave' will still be required to complete all assessment tasks by the due date unless prior approval is granted for an extension for each task.

Missed Assessment Tasks

- The parents/guardians of a student who is away on the day of an in-class assessment task (including examinations) should contact the School by 9.00am to let the Head of Faculty know they will be missing the task.
- Generally, in-class assessment tasks can only be missed for exceptional circumstances.
- The student must speak to the Head of Faculty or the Head of Teaching and Learning immediately on their return to School.
 - Failure to speak to the Head of Faculty or Head of Teaching and Learning can result in a zero mark being awarded for the task.
- The Head of Teaching and Learning, in consultation with the Head of Faculty, will determine alternative arrangements and penalties for any missed assessment task.
- Independent documentary evidence, including a medical certificate, should be supplied to the School. A note from a parent/guardian may not be sufficient reasons to explain being absent from an assessment task.
- Being away from School for a sporting trip or holiday is not considered to be exceptional circumstances by NESAs.

Hand- In Tasks

A student who is away on the day of a hand-in task is still expected to upload their task onto SEQTA. A penalty for late submission may apply for any students who fail to upload a task electronically.

Unapproved late submission

Unless approval has been sought and granted by the School, all students must complete all assessment tasks on the specified due date.

- There will be a penalty for unapproved late submission.
 - This penalty will be 20% for each day (counting one day for weekends).
 - After 3 days the student will receive a zero mark.
 - Failure to submit or complete work is 'non-completion' and may lead to an 'N (non-award)'.

Missed In-Class Assessment

This section is to be read in conjunction with **Illness/Misadventure**

- There may be a penalty applied immediately for missing an in-class assessment, especially when a student has a history of 'task avoidance'.
- If the student can not show that missing a task was due to 'exceptional circumstances', a penalty of 20% will be applied to their overall mark on the in-class assessment task.
- Failing to complete the task on a second occasion will result in a zero mark being awarded for the task. The student will still have to complete the task at a later date to ensure they have satisfied course outcomes.

Misadventure/Illness

Misadventure/illness is an event immediately prior to or during an assessment that is beyond the student's control and which allegedly affected the student's performance on that assessment.

- If it is not possible to submit an assessment on the due day or do an in-class assessment task including an examination (as may be the case with sudden illness where there is a need to go to

the doctor immediately) please contact the School no later than 9.00 a.m. on the set day and the Head of Teaching and Learning will determine alternative arrangements with the Head of Faculty.

- School students can apply for Misadventure/Illness to be considered as impacting upon their performance on internal assessment tasks.
- Any student who wishes to apply for illness/Misadventure should go directly to the Head of Teaching and Learning to begin the process.
- The decision by the Head of Teaching and Learning will be made in consultation with the Head of Faculty and be based on the nature of the task and professional judgement based on independent documentary evidence provided by the student.
- Determination for Misadventure will be made by the Head of Teaching and Learning and will take into consideration the documentation provided by the student. If the Misadventure application appears to disadvantage other students and appears unreasonable then the application may not be approved.
- Even if a student applies for Misadventure, they are still encouraged to complete their assessment task by the due date.

If the student's application for Misadventure is approved then the following may occur:

- a resubmission of the task may be allowed
- an extension may be granted
- a higher moderated mark may be awarded
- a mark from a 'like-task' may be used

Typically to ensure course outcomes are successfully completed, students will be allowed to resubmit the task.

Malpractice/Plagiarism, Non-Completion, Zero Marks for a Task

Academic malpractice is a serious breach of rules and can result in a zero mark being awarded.

- The Head of Faculty will investigate Malpractice on a task who will advise the Head of Teaching and Learning. Parents will be contacted after the initial investigation.
- A review panel consisting of the relevant Head of Faculty, teacher and the Head of Teaching and Learning will be convened to adjudicate on claims/accusations of malpractice or plagiarism. Proven dishonesty in an assessment task may result in a zero mark.
- As per NESA guidelines during HSC marking, work that is not the students own work will not be marked or read for the assessment task.
 - A mark will be awarded on the students work only.
- The consequence of cheating or plagiarism will be a loss of 20% to 100% of the available marks, depending on the extent of the malpractice. In the event that malpractice affects more than 50% of a submitted task, this will be considered severe malpractice and may result in a zero mark.
 - The penalty will be determined by the Head of Teaching and Learning, and the Faculty Co-ordinator of the subject concerned.
- If a student does not make a genuine attempt at an assessment task a zero mark will be recorded.
 - Failure to submit an assessment task on the due date because of truancy (that is unauthorised absence) will automatically result in zero marks being awarded for that task.
 - Even though zero marks may result due to lateness, students must still submit the task.
 - Failure to submit or complete work is also grounds for an 'N' determination for that task.
 - The School uses standard letters provided by the Education Standards Authority that inform parents about Non- Completion for a Stage 5 task.

Technology Failure

Students must submit and upload their hand-in assessment tasks onto SEQTA (or as specified by the Assessment Notification).

- A printed hard copy of their assessment task as well as a saved soft copy must be retained for all assessment tasks by the students.
- Computer hardware/software or printer failure will not be accepted as an excuse for late submission. When working on assessments students are advised that it is wise to have a backup

computer copy of all tasks including backing up in the cloud e.g. Google Drive as well as draft printed copies.

FINAL GRADES

For each course studied the student is awarded a Grade. These Grades indicate:

A	Extensive Knowledge
B	Thorough Knowledge
C	Sound Knowledge
D	Basic Knowledge
E	Elementary Knowledge

- For each course there are detailed descriptions of what the Grades indicate in that course.
- These are called Course Performance Descriptors determined by NESA.

In Mathematics, grades have been further differentiated to nine levels (A10, A9, B8, B7, C6, C5, D4, D3, E2)

In each subject the School will:

- add the weighted marks gained by each student in the listed assessment tasks
- rank the students in order of total mark
- match the student to the appropriate Course Performance Descriptor and assign the grade

The School will allocate to each student the Grades which reflect the level of achievement reached, this is based on assessment results, informal tasks and professional judgement demonstrated by the subject teacher and Head of Faculty.

These Grades will appear on the Record of School Achievement (ROSA) issued by NESA when the student leaves school.

The School is responsible for completing a formal Stage 5 entry for each student. This is overseen by the Head of Teaching and Learning and the Head of Senior School.

Mrs Hayley Catt

Head of Teaching and Learning

OVERVIEW OF DUE DATES FOR YEAR 9 COURSES- 2023

Wk	Term 1, 2023	Term 2, 2023	Term 3, 2023	Term 4, 2023
1	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE	NO TASKS DUE
2	NO TASKS DUE	NO TASKS DUE	Science - First Hand Investigation	
3	NO TASKS DUE	NO TASKS DUE		Enrichment Maths - Test
4	NO TASKS DUE	NO TASKS DUE		Agriculture - Practical Livestock Handling
5	NO TASKS DUE	IT Timber - Design Folio & Product Design 1 Enrichment Maths - Test	PDHPE- Informed choices assignment (hand in)	PDHPE- Skill Performance 2 Forensic Science - Simulation Food Technology - Food Product Development IT Timber - Design Folio & Product Design 2
6	Science - Research Task	HSIE - World War One Assignment (in-class) Italian - La mia giornata Music - Composition Food Technology - Trendy Food Design Project	Vis Art - Artmaking	NO TASKS DUE
7	Forensic Science - Field Report	Vis Art - Historical & Critical RVE- Interview reflection	Maths - Project Italian - Com'è la tua casa? RVE - Everyday Theology Research Task (Hand In)	EXAMINATIONS As per subject overview
8	PDHPE- Skill Performance	Agriculture - Project and Portfolio Wheat	Music - Performance	
9	Commerce - Law Reform Assignment PASS- Bronze Medallion (in-class)		Agriculture - Scientific Report HSIE - Geography Project (in-class)	NO TASKS DUE
10	Maths – Project 1		PASS- Journey Assignment (hand-in)	NO TASKS DUE

English Faculty - Ms Vanessa Bush

English (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Persuasion	Persuasive response	30
2	Term 2, Week 7	Novel Study	Analytical essay	30
3	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

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Mathematics Faculty - Mr Phillip Campbell

Mathematics (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Project 1	Project	35
2	Term 3, Week 7	Project 2	Project	35
3	Term 4, Week 7	Examination	Examination	30
TOTAL				100

Elective Enrichment Mathematics & Beyond (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Project 1	Written test	50
2	Term 4, Week 3	Project 2	Written test	50
TOTAL				100

Science Faculty - Mrs Felicity Williams

Science (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 6	Research Task	Written Assignment	30
2	Term 3, Week2	First-hand Investigation	Scientific Report	35
3	Term 4, Week 7/8	Examination	Examination	35
TOTAL				100%

Elective Forensic Science (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Field Report	Field Study	50
2	Term 4, Week 5	Simulation	Simulation	50
TOTAL				100%

Technologies Faculty - Mr Danny Hindson

Elective Agriculture (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Project and Portfolio Wheat	Product & Portfolio	35
2	Term 3, Week 9	Scientific Report	Report	40
3	Term 4, Week 4	Practical Livestock Handling	Practical	25
TOTAL				100%

Elective Design & Technology (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Package Design	Design Project	50
2	Term 4, Week 3	Architectural Design	Design Project	50
TOTAL				100%

Food Technology (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Trendy Food Design Project	Design Project / Folio	50
2	Term 4, Week 5	Food Product Development	Design Project / Folio	50
TOTAL				100%

Industrial Technology (Timber) (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Design Folio and Product Design 1	Folio & Product	50
2	Term 4, Week 5	Design Folio and Product Design 2	Folio & Product	50
TOTAL				100%

HSIE Faculty - Miss Kate Griffin

HSIE (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	World War One Assignment	In class short answer task	40
2	Term 3, Week 9	Geography Assignment	Investigation	25
3	Term 4, Week 7	Examination	Examination	35
TOTAL				100%

Commerce (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Law Reform Research Assignment	Presentation	50
2	Term 4, Week 7	Examination	Examination	50
TOTAL				100%

Creative Arts Faculty - Ms Tara-Lee Moon

Elective Music (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Composition Task	Composition	35
2	Term 3, Week 8	Performance Task	Performance	35
3	Term 4, Week 7	Music Examination	Examination	30
TOTAL				100%

Elective Visual Arts (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Critical and Historical Analysis	Written Analysis	30
2	Term 3, Week 6	Artmaking	Artmaking	35
3	Term 4, Week 7	Examination	Examination	35
TOTAL				100%

PDHPE Faculty - Miss Leah Thompson

PDHPE (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Ongoing Term 1 Final Date: Term 1 Week 8	Practical	Skill Performance 1	30
2	Term 3, Week 5	Informed Choices	Assignment	30
3	Ongoing Semester 2 Final Date: Term 4 Week 5	Practical	Skill Performance 2	40
TOTAL				100%

Elective Physical Activity & Sports Studies (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Bronze Medallion	Practical Assessment	30
2	Term 3, Week 10	Journey Training	Assignment	40
3	Term 4, Week 7	Examination	Examination	30
TOTAL				100%

Languages Faculty - Mrs. Lucy Polvere

Elective Italian (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Assessment 1 La mia giornata	Written and Listening task	30
2	Term 3, Week 7	Assessment 2 Com'è la tua casa?	Written and spoken task	30
3	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

RVE Faculty - Mr Tim Bowles

Religious and Values Education (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Civic Hospitality Interview reflection	Written task	50
2	Term 3, Week 7	Everyday Theology Task	Research task	50
TOTAL				100%

Elective International Studies (Year 9) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Cultural Briefing	Research Task	30
2	Term 3, Week 8	Confucianism Essay	Written Task	30
3	Term 4, Week 7	Examination	Examination	40
TOTAL				100%

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OVERVIEW OF DUE DATES FOR YEAR 10 COURSES

Week	Term 1, 2023	Term 2, 2023	Term 3, 2023	Term 4, 2023
1	NO TASKS DUE			
2	NO TASKS DUE	PDHPE - Sports Policy Assignment (hand-in)		Enrichment Maths - Test (in class)
3	NO TASKS DUE	RVE - World Religion Dialogue (Hand-in)		PDHPE - Skill Performance Psychology - Test Agriculture - Project and Portfolio 2. Design & Technology - Architectural Design Food Technology - Food Design Project 2 IT Timber - Design Folio & Product Design 2 IT Multimedia - Video Production
4	NO TASKS DUE			NO TASKS DUE
5		Child Studies - Case Study (in-class) Psychology - First Hand Investigation Italian - Quando ero piccolo... IT Timber - Design Folio & Product Design 1	PDHPE - Case Study (in-class) PASS - Practical Participation	EXAMINATIONS
6		Design & Technology - Package Design Food Technology - Food Design Project 1. Enrichment Maths - Test (in class)	Child Studies - Research Analysis (hand-in) Vis Art - Artmaking	
7		Music - Composition Vis Art - Historical & Critical	Italian - Film Analysis	
8		Science - SRP HSIE - Impact of Vietnam War Argument Task Agriculture - Project and Portfolio IT Multimedia - Website Design	Music – Performance VET COURSES Year 11 Examination Period	
9	Maths - Project Science - Data Analysis Task		Maths Project Year 11 Examination VET courses	NO TASKS DUE
10	PASS (yr. 10) - Skill Development coaching (hand-in) HSIE - Rights and Freedoms Short Answer Task			NO TASKS DUE

English Faculty - Ms Vanessa Bush

English (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 7	Macbeth	Essay	30
2	Term 3, Week 8	Dystopian	Creative/Reflection	30
3	Term 4, Week 5	Examination	Examination	40
TOTAL				100%

Elective English Extension (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Multiple Intelligences Task	Assignment	50
2	Term 4, Week 5	Personal Interest Project	Assignment	50
TOTAL				100%

Mathematics Faculty - Mr Phillip Campbell

Mathematics (Year 10) 5.1/5.2 Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Project 1	Project	35
2	Term 3, Week 9	Project 2	Project	35
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100

Mathematics (Year 10) 5.1/5.2/5.3 Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Project 1	Project	35
2	Term 3, Week 9	Project 2	Project	35
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100

Elective Mathematics Enrichment & Beyond (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2 Week 6	Project 1	Project	50
2	Term 4 Week 2	Project 2	Project	50
TOTAL				100

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Science Faculty - Mrs Felicity Williams

Science (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 9	Data Analysis	Written Assignment	35
2	Term 2, Week 8	SRP	Student Research Project	30
3	Term 4, Week 5	Examination	Examination	35
TOTAL				100%

Elective Psychology (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	First-hand investigation	Practical Report	50
2	Term 4, Week 3	Test	Written Test	50
TOTAL				100%

Technologies Faculty - Mr Danny Hindson

Elective Agriculture (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Project and Portfolio 1	Learning Outcome Product & Portfolio	50
2	Term 4, Week 3	Project and Portfolio 2	Learning Outcome Product & Portfolio	50
TOTAL				100%

Food Technology (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Food Design Project 1	Design Project / Folio	50
2	Term 4, Week 3	Food Design Project 2	Design Project / Folio	50
TOTAL				100%

Elective Industrial Technology- Multimedia (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 8	Website Design	Practical & Folio Project	50
2	Term 4, Week 3	Video Production	Practical & Folio Project	50
TOTAL				100%

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HSIE Faculty - Miss Kate Griffin

HSIE (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Rights & Freedoms Task	Written Assignment	30
2	Term 2, Week 8	Geography	Written Assignment/Investigation	30
3	Term 4, Week 5	Examination	Examination	40
TOTAL				100%

Elective Commerce (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 6	Economic issues research task	Research task	50
2	Term 4, Week 5	Examination	Examination	50
TOTAL				100%

Creative Arts Faculty - Ms Tara-Lee Moon

Photographic and Digital Media (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Making/Critical and Historical Studies	Making/Critical and Historical Studies)	40
2	Term 4, Week 5	Art making	VAPD	40
3	Term 4, Week 5	Examination	Examination	20
TOTAL				100%

Music (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Composition Task	Composition	35
2	Term 3, Week 8	Performance Task	Performance	35
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100%

Visual Arts (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 7	Critical and Historical Analysis	Written Analysis	30
2	Term 3, Week 6	Artmaking	Artmaking	35
3	Term 4, Week 5	Examination	Examination	35
TOTAL				100%

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PDHPE Faculty - Miss Leah Thompson

PDHPE (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 2	Sports Policy Assignment	Research Assignment	25
2	Term 3, Week 5	Case Study	Written Assessment	25
3	Ongoing Term 4, Week 3	Practical	Skill Performance	50
TOTAL				100%

Elective Physical Activity & Sports Studies (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 1, Week 10	Skill Development	Assignment	30
2	Ongoing up until and including Term 3, Week 5	Practical Participation	Practical Activities	40
3	Term 4, Week 5	Examination	Examination	30
TOTAL				100%

Elective Child Studies (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Case Study	Case Study (in-class)	30
2	Term 3, Week 6	Research Analysis	Assignment	35
3	Term 4, Week 5	Examination	Examination	35
TOTAL				100%

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Languages Faculty - Mrs Lucy Polvere

Elective Italian (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 5	Assignment: Personal recollection Quando ero piccolo	Written and oral task	30
2	Term 3, Week 7	Corrispondenza d'amore	Film Analysis	30
3	Term 4, Week 5	Examination	Examination	40
TOTAL				100%

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RVE Faculty - Mr Tim Bowles

Religious and Values Education (Year 10) Schedule of Formal Assessment Tasks

Task Number	Due date of task (Term / Week)	Name of task	Type of task (written test, oral presentation, written assignment, etc)	Weight (%)
1	Term 2, Week 4	World Religions Dialogue	Research Task	100
TOTAL				100%

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Elective Studies of Religion I Schedule of Formal Assessment Tasks

- Year 11 Stage 6 accelerated subject

Task Number	1	2	3	
Nature of task	Dynamic & Living Religion - Research Essay	Depth Study - Islam Essay	Examination	
Timing	Term 1, Week 9	Term 2, Week 9	Term 3, Week 8 & 9	
Outcomes assessed	P1, P2, P6, P7, P8, P9	P3, P4, P5, P6, P7, P8, P9	P1, P2, P3, P4, P5, P6, P7, P8, P9	
Syllabus Component				Weighting
Knowledge and understanding of course content	10	10	20	40
Source-based skills	-	-	20	20
Investigation and research	10	10	-	20
Communication of information, ideas and issues in appropriate forms	10	10	-	20
Total	30	30	40	100

VET Faculty - Mrs Kim McFadden

HSC VET (Vocational Education & Training)

Course Information

This is a 2 year course. The units within the HSC VET curriculum framework are competency-based. This means that a student's assessment is based on their knowledge, skills, application and attitude. Students must be able to demonstrate that they are competent in performing the task successfully based on set criteria. The assessment does not compare students against each other. Students will be judged as either **competent** or **not yet competent** according to set criteria that students are given beforehand. If students are judged as not yet competent, their teacher will let students know how they can improve and negotiate another opportunity for them to demonstrate their competence. Students will be given a maximum of three opportunities to demonstrate competencies not yet achieved.

Students will be informed where an assessment is critical to a competency determination and must ensure that they make every effort to meet the requirements of that assessment. If an assessment is to be handed in, the same rules apply as to all other Assessment Tasks.

A Certificate of Achievement is awarded to students who meet all competencies by the end of the two year course. Students who gain competency in only some of the required competencies will receive a Statement of Attainment. Although assessment requirements of this course are competency based, examinations are used to inform school reporting and to determine estimated examination marks for students at the end of their second year.

The NSW Education Standards Authority (NESA) requires schools and RTOs to submit an estimated examination mark for all students entered for the HSC examination. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a **Trial HSC Examination**. The estimated examination mark is not reported and will be taken into account only in the case of an upheld illness/misadventure appeal (NESA Assessment and Reporting in VET Stage 6).

Work Placement

Work Placement in VET subjects is **mandatory** and is part of the student's assessment program for the course. If students do not satisfactorily complete the work placement requirement they will not have the course recognised by NESA. This might mean that students will not receive their HSC in this subject. The minimum required hours for students to complete work placement are equal to two weeks (70 hours) over the two year course. Further information for VET courses can be found in the Student VET Information Handbook.

For insurance reasons students on work placement must not be paid. Work placement will be organised by students themselves, with guidance from their teacher. Set weeks for students to complete their work placement will apply throughout the year. A copy of the school's public liability insurance which covers students and other persons against injury will be forwarded to employers by the student's teacher in the preceding weeks before work placement. A prohibited employment declaration form must be completed by all employers. The school must sight this document as stipulated in the Staff Engagement policy.

VET courses offered at Moama Anglican Grammar

1. Construction - Certificate II in Construction Pathways
2. Primary Industries- Certificate II in Agriculture
3. Tourism, Travel and Events- Certificate III in Tourism- not running in 2023

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Construction - Certificate II in Construction Pathways

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Examination
Timing	Term 3, Weeks 8/9 Year 11 Examination Period
Syllabus Component and Competencies	Weighting
Work effectively and sustainably in the construction industry Plan and organise work Conduct workplace communication Carry out measurements and calculations Read and interpret plans and specifications Use construction tools and equipment Prepare to work safely in the construction industry Apply WHS requirements, policies and procedures in the construction industry	100
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.

Primary Industries - Certificate II in Agriculture

Schedule of Formal Assessment Tasks

Task number	Task 1
Nature of task	Examination
Timing	Term 3, Weeks 8/9 Year 11 Examination Period
Syllabus Component and Competencies	Weighting
<p>Chemicals AHCCHM201 Apply chemicals under supervision</p> <p>Safety AHCWHS201 Participate in work health and safety processes</p> <p>Sustainability AHCWRK209 Participate in environmentally sustainable work practices</p> <p>Weather AHCWRK201 Observe and report on weather</p> <p>Working in the industry AHCWRK204 Work effectively in the industry</p> <p>Livestock health & welfare stream AHCLSK202 Care health and welfare of livestock</p>	023
Marks	100

The procedures and rules outlined in this Manual for HSC Assessment Tasks apply to these examinations.